DOCUMENT RESUME

ED 160 247 PS 010 175

TITLE	Project Developmental Continuity Evaluation: Implementation Rating Instrument.
INSTITUTION	Development Associates, Inc., Arlington, Va.; High/Scope Educational Research Foundation, Ypsilanti, Mich.
SPONS AGENCY	Office of Child Development (DHEW), Washington, D.C. Early Childhood Research and Evaluation Branch.
PUB DATE	77
CONTRACT	HEW-105-75-1114
NOTE	191p.; For related documents, see ED 144 715, PS 010 163-174, and PS 010 176; This series includes all the public reports generated by this study
EDRS PRICE	MF-$0.83 HC-$10.03 Plus Postage.
DESCRIPTORS	Ancillary Services; Bilingual Education; Compensatory Education; Cross Cultural Training; *Demonstration Programs; *Early Childhood Education; *Educational Programs; Educational Research; Handicapped Children; Inservice Programs; *Measurement Instruments; Parent Participation; Preschool Education; Primary Education; *Program Evaluation; Questionnaires; Rating Scales
IDENTIFIERS	*Developmental Continuity; Implementation Rating Instrument; *Project Developmental Continuity; Project Head Start

ABSTRACT

This instrument is part of a series of documents on the evaluation of Project Developmental Continuity (PDC), a Head Start demonstration program aimed at providing educational and developmental continuity between children's Head Start and primary school experiences. The Implementation Rating Instrument (IRI) was developed to provide a quantitative index of implementation levels of programs participating in Project Developmental Continuity. Rated components of the programs include: (1) Administration; (2) Education; (3) Bilingual/Bicultural and/or Multicultural Services; (4) Bilingual/Bicultural Services; (5) Hardicapped Children Services; (6) Parent Involvement; (7) Developmental Support Services; and (8) Preservice and Inservice Training. (SE)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

ED160247

PS 010175

Project Developmental Continuity Evaluation

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

John M Love

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) AND USERS OF THE ERIC SYSTEM."

Implementation Rating Instrument

Spring 1977

Project Developmental Continuity Evaluation

IMPLEMENTATION RATING INSTRUMENT

Spring 1977

Developed by:

High/Scope Educational Research Foundation
600 North River Street
Ypsilanti, Michigan 48197

Development Associates Inc.
1521 New Hampshire Avenue, N.W.
Washington, D.C. 20036

Prepared for use under Office of Child Development, HEW Contract No. HEW-105-75-1114, Dr. Esther Kresh, Project Officer.

PS010175

Foreward

The Implementation Rating Instrument (IRI) was developed to provide a quantitative index of implementation levels of programs participating in Project Developmental Continuity. On the basis of information gathered in structured interviews during week-long site visits, evaluation field staff complete these ratings while on site. The ratings are then tabulated and analyzed to produce implementation rating scores for each component and subcomponent.

The IRI items are organized according to the program components of the Developmental Continuity Guidelines. Additional information on the IRI, including its development, procedures for using it, analysis methods, and results obtained, can be found in Interim Report VII of the Project Developmental Continuity Evaluation, August 1977.

ABBREVIATIONS

A - Administration Component Interview

BLD - Bilingual/Bicultural Demonstration Projects Interview

CI - PDC Council Chairperson Interview

E - Education Component Interview

H - Handicapped Component Interview

MC - Bilingual/Bicultural and/or Multicultural Component Interview

P - Parent Involvement Component Interview

PI - Parent Interview

SR - Site Records (Record-Keeping System)

SS - Developmental Support Services Component Interview

TI - Teacher Interview

IMPLEMENTATION RATING INSTRUMENT QUESTIONS
FOR THE ADMINISTRATION COMPONENT

Please complete the following questions marking your answer clearly so it will be easily distinguished as your assessment of the level of program implementation for this component.

SUBCOMPONENT I. THE ESTABLISHMENT AND MEMBERSHIP OF A PDC COUNCIL.

FOR DATA PROCESSING USE ONLY

"The grantee, in conjunction with the demonstration Head Start(s) and school(s), will insure that a Project Developmental Continuity Council is functioning in accordance with the Guidelines and the local implementation year proposal ." (RE # C1).

"The Project Developmental Continuity Council must include repreesentatives from the following groups: a) Parents of Head Start and school children, not employed by either program, b) Head Start Policy Council and local Board of Education, c) Head Start and school administrators, d) Head Start and school staff, and e) Community, including local professional groups involved in education, health, nutrition and social services." (RE # C2).

PDC staff should participate in Council and committee meetings as non-voting members." (RE # C3).

A. Multiple Choice Questions

A:1 SR

1. The PDC Council 1.____

____a) Has not been established.
____b) Has been established, but has not met this academic year.
____c) Has met less than once every two months this academic year.
____d) Has met at least once every two months this academic year.
____e) Data insufficient for rating.
____f) Question not applicable.

A:3a SR

2. Head Start parents, not employed by either the Head Start or school programs. 2.____

____a) Are not members of the PDC Council or the PDC Council has met less than once every two months this academic year.
____b) Are members of the PDC Council, but attended less than 50% of the meetings this year.
____c) Are members of the PDC Council and attended between 51 and 80% of the meetings this year.
____d) Are members of the PDC Council and attended more than 80% of the meetings this year.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

A:3b SR

3. Elementary school parents, not employed by either the Head Start or elementary programs. 3.____

____a) Are not members of the PDC Council or the PDC Council has met less than once every two months this academic year.
____b) Are members of the PDC Council, but attended less than 50% of the meetings this year.
____c) Are members of the PDC Council and attended between 51 and 80% of the meetings this year.
____d) Are members of the PDC Council and attended more than 80% of the meetings this year.
____e) Data insufficient for rating.
____f) Question not applicable.

A:3c SR

4. Representatives from the Head Start Policy Council. 4.____

____a) Are not members of the PDC Council or the PDC Council has met less than once every two months this academic year.
____b) Are members of the PDC Council, but attended less than 50% of the meetings this year.
____c) Are members of the PDC Council and attended between 51 and 80% of the meetings this year.
____d) Are members of the PDC Council and attended more than 80% of the meetings this year.
____e) Data insufficient for rating.
____f) Question not applicable.

A:3d SR

5. Representatives from the local Board of Education. 5.____

____a) Are not members of the PDC Coundil or the PDC Council has met less than once every two months this academic year.
____b) Are members of the PDC Council, but attended less than 50% of the meetings this year.
____c) Are members of the PDC Council and attended between 51 and 80% of the meetings this year.
____d) Are members of the PDC Council and attended more than 80% of the meetings this year.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

A:3e SR

6. Head Start administrators

6. ____

____a) Are not members of the PDC Council or the PDC Council has met less than once every two months this academic year.
____b) Are members of the PDC Council, but attended less than 50% of the meetings this year.
____c) Are members of the PDC Council and attended between 51 and 80% of the meetings this year.
____d) Are members of the PDC Council and attended more than 80% of the meetings this year.
____e) Data insufficient for rating.
____f) Question not applicable.

A:3f SR

7. Elementary administrators

7. ____

____a) Are not members of the PDC Council or the PDC Council has met less than once every two months this academic year.
____b) Are members of the PDC Council, but attended less than 50% of the meetings this year.
____c) Are members of the PDC Council and attended between 51 and 80% of the meetings this year.
____d) Are members of the PDC Council and attended more than 80% of the meetings this year.
____e) Data insufficient for rating.
____f) Question not applicable.

A:3g SR

8. Head Start teaching staff

8. ____

____a) Are not members of the PDC Coundil or the PDC Council has met less than once every two months this academic year.
____b) Are members of the PDC Council, but attended less than 50% of the meetings this year.
____c) Are members of the PDC Council and attended between 51 and 80% of the meetings this year.
____d) Are members of the PDC Council and attended more than 80% of the meetings this year.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

A:3h
SR

9. Elementary school teaching staff. 9.____

____a) Are not members of the PDC Council or the PDC Council has met less than once every two months this academic year.
____b) Are members of the PDC Council, but attended less than 50% of the meetings this year.
____c) Are members of the PDC Council and attended between 51 and 80% of the meetings this year.
____d) Are members of the PDC Council and attended more than 80% of the meetings this year.
____e) Data insufficient for rating.
____f) Question not applicable.

A:3i
SR

10. Community representatives (e.g., from local professional groups involved in education, health, nutrition and social services). 10.____

____a) Are not members of the PDC Council or the PDC Council has met less than once every two months this academic year.
____b) Are members of the PDC Council, but attended less than 50% of the meetings this year.
____c) Are members of the PDC Council and attended between 51 and 80% of the meetings this year.
____d) Are members of the PDC Council and attended more than 80% of the meetings this year.
____e) Data insufficient for rating.
____f) Question not applicable.

A:3a
C1:2
P1:1

11. Head Start parents. 11.____

____a) Have not attended any PDC Council meetings this year or the PDC Council has met less than once every two months this academic year.
____b) Have attended PDC Council meetings and played a <u>minor</u> role in making decisions about the nature and operation of the PDC program.
____c) Have attended PDC Council meetings and played a <u>moderate</u> role in making decisions about the nature and operation of the PDC program.
____d) Have attended PDC Council meetings and played a <u>major</u> role in making decisions about the nature and operation of the PDC program.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

A:3b
C1:2
P1:1

12. Elementary parents. 12.____

____a) Have not attended any PDC Council meetings this year or the PDC Council has met less than once every two months this academic year.
____b) Have attended PDC Council meetings and played a minor role in making decisions about the nature and operation of the PDC program.
____c) Have attended PDC Council meetings and played a moderate role in making decisions about the nature and operation of the PDC program.
____d) Have attended PDC Council meetings and played a major role in making decisions about the nature and operation of the PDC program.
____e) Data insufficient for rating.
____f) Question not applicable.

A:3c
C1:2

13. Representatives from the Head Start Policy Council. 13.____

____a) Have not attended any PDC Council meetings this year or the PDC Council has met less than once every two months this academic year.
____b) Have attended PDC Council meetings and played a minor role in making decisions about the nature and operation of the PDC program.
____c) Have attended PDC Council meetings and played a moderate role in making decisions about the nature and operation of the PDC program.
____d) Have attended PDC Council meetings and played a major role in making decisions about the nature and operation of the PDC program.
____e) Data insufficient for rating.
____f) Question not applicable.

A:3d
C1:2

14. Representatives from the local Board of Education. 14.____

____a) Have not attended any PDC Council meetings this year or the PDC Council has met less than once every two months this academic year.
____b) Have attended PDC Council meetings and played a minor role in making decisions about the nature and operation of the PDC program.
____c) Have attended PDC Council meetings and played a moderate role in making decisions about the nature and operation of the PDC program.
____d) Have attended PDC Council meetings and played a major role in making decisions about the nature and operation of the PDC program.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

A:3e
C1:2

15. Head Start administrators. 15.____

____a) Have not attended any PDC Council meetings this year or the PDC Council has met less than once every two months this academic year.
____b) Have attended PDC Council meetings and played a minor role in making decisions about the nature and operation of the PDC program.
____c) Have attended PDC Council meetings and played a moderate role in making decisions about the nature and operation of the PDC program.
____d) Have attended PDC Council meetings and played a major role in making decisions about the nature and operation of the PDC program.
____e) Data insufficient for rating.
____f) Question not applicable.

A:3f
C1:2

16. Elementary school administrators. 16.____

____a) Have not attended any PDC Council meetings this year or the PDC Council has met less than once every two months this academic year.
____b) Have attended PDC Council meetings and played a minor role in making decisions about the nature and operation of the PDC program.
____c) Have attended PDC Council meetings and played a moderate role in making decisions about the nature and operation of the PDC program.
____d) Have attended PDC Council meetings and played a major role in making decisions about the nature and operation of the PDC program.
____e) Data insufficient for rating.
____f) Question not applicable.

A:3g
C1:2

17. Head Start teaching staff. 17.____

____a) Have not attended any PDC Council meetings this year or the PDC Council has met less than once every two months this academic year.
____b) Have attended PDC Council meetings and played a minor role in making decisions about the nature and operation of the PDC program.
____c) Have attended PDC Council meetings and played a moderate role in making decisions about the nature and operation of the PDC program.
____d) Have attended PDC Council meetings and played a major role in making decisions about the nature and operation of the PDC program.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

A:3h
C1:2

18. Elementary school teaching staff. 18. ____

____a) Have not attended any PDC Council meetings this year or the PDC Council has met less than once every two months this academic year.
____b) Have attended PDC Council meetings and played a minor role in making decisions about the nature and operation of the PDC program.
____c) Have attended PDC Council meetings and played a moderate role in making decisions about the nature and operation of the PDC program.
____d) Have attended PDC Council meetings and played a major role in making decisions about the nature and operation of the PDC program.
____e) Data insufficient for rating.
____f) Question not applicable.

A:3i
C1:2

19. Community representatives (e.g., from local professional groups involved in education, health, nutrition and social services). 19. ____

____a) Have not attended any PDC Council meetings this year or the PDC Council has met less than once every two months this academic year.
____b) Have attended PDC Council meetings and played a minor role in making decisions about the nature and operation of the PDC program.
____c) Have attended PDC Council meetings and played a moderate role in making decisions about the nature and operation of the PDC program.
____d) Have attended PDC Council meetings and played a major role in making decisions about the nature and operation of the PDC program.
____e) Data insufficient for rating.
____f) Question not applicable.

A:4
SR

20. The PDC Council. 20. ____

____a) Has met less than once every two months this academic year.
____b) Has met at least once every two months, but PDC staff members have not attended meetings.
____c) Has met at least once every two months and PDC staff members have participated as voting members.
____d) Has met at least once every two months and PDC staff members have participated as non-voting members.
____e) Data insufficient for rating.
____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: The Establishment and Membership of a PDC Council

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

FOR DATA PROCESSING USE ONLY

SUBCOMPONENT II. THE OPERATION OF THE PDC COUNCIL

"The Council must be responsible for all aspects of the continuing development and implementation of the Early Childhood School (Preschool-School Linkage). The Council is ultimately responsible to the Head Start Grantee." (RE # C1).

"Information must be provided to the Council on a regular basis, thereby enabling Council members to make informed decisions in a timely and effective manner, to share professional expertise and generally be provided with staff support." (RE # C4)

"Provision must be made for regular communication among Council members and Head Start and school parents and staff throughout the implementation years." (RE # C5)

"The existing Head Start Center Committee and elementary school PTA or other group (such as those established for Title I) will continue in their current roles during the operational years. The relations of these groups to the PDC Council must be agreed upon by all parties." (RE # 57)

A. Multiple Choice Questions

A:2
C1:1

21. The PDC Council 21. ____

____a) Has met less than once every two months this academic year.
____b) Is not responsible for any aspects of the continuing development and implementation of the preschool linkages or early childhood schools program.
____c) Is responsible for some aspects of the continuing development and implementation of the preschool linkages or early childhood schools program.
____d) Is responsible for almost all of the aspects of the continuing development and implementation of the preschool linkages or early childhood schools program.
____e) Data insufficient for rating.
____f) Question not applicable.

A:1

22. The PDC Council 22. ____

____a) Has not met this academic year.
____b) Has met less than once every two months this academic year.
____c) Is not ultimately responsible to the Head Start grantee.
____d) Is ultimately responsible to the Head Start grantee.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

A:5a,b

23. The PDC Council was provided with 23.____

____a) A PDC Council has met less than once every two months this academic year.
____b) Neither copies of the Guidelines nor the program by-laws of the local PDC program.
____c) Either copies of the Guidelines or the program by-laws, but not both.
____d) Both copies of the Guidelines and the program by-laws.
____e) Data insufficient for rating.
____f) Question not applicable.

A:5c,d

24. The PDC Council was provided with 24.____

____a) A PDC Council has met less than once every two months this academic year.
____b) Neither copies of the implementation year proposal nor copies of the timetable for planning, development, and submission of proposals.
____c) Either copies of the implementation year proposal or copies of the timetable for planning, development, and submission of proposals.
____d) Both copies of the implementation year proposal and copies of the timetable for planning, development, and submission of proposals.
____e) Data insufficient for rating.
____f) Question not applicable.

A:5e,f

25. The PDC Council was provided with 25.____

____a) A PDC Council has met less than once every two months this academic year.
____b) Neither copies of job descriptions nor personnel policies of the PDC program.
____c) Either copies of job descriptions or personnel policies, but not both.
____d) Both job descriptions and personnel policies.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

A:5g

26. The PDC Council was provided with regular financial reports and statements of funds expended under the PDC grant 26. ____

____a) A PDC Council has met less than once every two months this academic year.
____b) Very rarely.
____c) Infrequently.
____d) Regularly (almost all such reports or statements have been provided).
____e) Data insufficient for rating.
____f) Question not applicable.

A:5h, i, j

27. The PDC Council was provided with communications from the Office of Child Development, the technical assistance contractor and the evaluation contractor related to program evaluation or technical assistance 27. ____

____a) A PDC Council has met less than once every two months this academic year.
____b) Very rarely.
____c) Infrequently.
____d) Regularly (almost all such communications were provided for the Council).
____e) Data insufficient for rating.
____f) Question not applicable.

A:6
P1:2

28. Provisions for regular communication among PDC Council members and Head Start and elementary parents 28. ____

____a) Have not been established because the PDC Council has met less than once every two months this academic year.
____b) Have not been established at the Head Start or elementary level.
____c) Have been established at the Head Start or elementary level, but not both levels.
____d) Have been established at both the Head Start and elementary levels.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

A:6 29. Provisions for regular communication among PDC Council members and Head Start and elementary staff 29.____

____a) Have not been established because the PDC Council has met less than once every two months this academic year.
____b) Have not been established at the Head Start or elementary level.
____c) Have been established at the Head Start or elementary level, but not both levels.
____d) Have been established at both the Head Start and elementary levels.
____e) Data insufficient for rating.
____f) Question not applicable.

CI:3 PI:2 30. Based on the information available, Council members and Head Start parents believe communication between both groups 30.____

____a) Has not been effective.
____b) Has been fairly effective for transmitting information to the Council or for obtaining information from them, but not both.
____c) Has been fairly effective for transmitting information to the Council and for obtaining information from them.
____d) Has been very effective for transmitting information to the Council and for obtaining information from them.
____e) Data insufficient for rating.
____f) Question not applicable.

CI:3 31. Based on the information available, Council members and Head Start staff believe communication between both groups 31.____

____a) Has not been effective.
____b) Has been fairly effective for transmitting information to the Council or for obtaining information from them, but not both.
____c) Has been fairly effective for transmitting information to the Council and for obtaining information from them.
____d) Has been very effective for transmitting information to the Council and for obtaining information from them.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSIN USE ONLY

CI:3
PI:2

32. Based on the information available, Council members and elementary parents believe communication between both groups — 32. ____

____a) Has not been effective.
____b) Has been fairly effective for transmitting information to the Council or for obtaining information from them, but not both.
____c) Has been fairly effective for transmitting iformation to the Council and for obtaining information from them.
____d) Has been very effective for transmitting information to the Council and for obtaining information from them.
____e) Data insufficient for rating.
____f) Question not applicable.

CI:3

33. Based on the information available, Council members and elementary staff believe communication between both groups — 33. ____

____a) Has not been effective.
____b) Has been fairly effective for transmitting information to the Council or for obtaining information from them, but not both.
____c) Has been fairly effective for transmitting information to the Council and for obtaining information from them.
____d) Has been very effective for transmitting information to the Council and for obtaining information from them.
____e) Data insufficient for rating.
____f) Question not applicable.

A:7

34. The relations of the Head Start Center Committee and the elementary PTA (or other group such as those established for Title I) to the PDC Council must be agreed upon by all parties. — 34. ____

____a) A PDC Council has met less than once every two months this academic year.
____b) A PDC Council is operational, but relations with the Head Start Center Committee and the elementary school PTA (or other group) have not been agreed upon.
____c) A PDC Council is operational and relations with the Head Start Center Committee or the elementary school PTA (or other group) have been agreed upon, but not for both groups.
____d) A PDC Council is operational, and relations with the Head Start Center Committee and elementary school PTA (or other group) have been agreed upon.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

QUESTION #35 IS FOR PSL SITES ONLY

A:8
AI:1

35. Based on the information available, program participants believe that the PDC Council 35.____

____a) Has met less than once every two months this academic year.

____b) Has not been effective in maintaining communication and coordination between the demonstration Head Start center(s) and school(s) during the year.

____c) Has been moderately effective in maintaining communication and coordination between the demonstration Head Start center(s) and school(s) during the year.

____d) Has been very effective in maintaining communication and coordination between the demonstration Head Start center(s) and school(s) during the year.

____e) Data insufficient for rating.

____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: The Operation of the PDC Council

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

FOR DATA PROCESSING USE ONLY

SUBCOMPONENT III. RECRUITMENT OF PDC STAFF AND RESPONSIBILITY FOR COORDINATION AND IMPLEMENTATION OF THE COMPONENT AREAS.

"The Council should be involved in the recruitment and selection of PDC staff." (RE # C6)

"Staffing must include, at a minimum:

a) a full-time Developmental Continuity Project Coordinator, experienced in administration and knowledgeable in the fields of child development and preschool and primary education, teacher training and community services. The Project Coordinator must be responsible for the day-to-day operation of the project and insure that the required elements are implemented. The Project Coordinator will be assisted in this by other PDC staff members;

b) a full or part-time staff person responsible for coordination and implementation of the Developmental Support Services component, under the supervision of the Project Coordinator.

c) a full or part-time person responsible for coordination and implementation of the Parent Involvement component, under the supervision of the Project Coordinator; ..." (RE # S1)

"Responsibility for other component areas must be assigned to specific staff members." (RE # S2)

A. Multiple Choice Questions

A:12 36. The PDC Council 36._____

_____ a) Was not established.
_____ b) Was established, but not involved in the recruitment or selection process for PDC staff.
_____ c) Was involved in the recruitment and selection process for some, but not all members of the PDC staff.
_____ d) Was involved in the recruitment and selection process for all members of the PDC staff.
_____ e) Data insufficient for rating.
_____ f) Question not applicable.

A:9 37. The project coordinator should be 1) experienced in administration, 2) knowledgeable in the field of early childhood education, 3) knowledgeable in the field of primary education, 4) teacher training, and 5) community services. 37._____

_____ a) There was no project coordinator for a significant portion (more than three months) of the academic year.
_____ b) The project coordinator meets two or fewer of the above criteria.
_____ c) The project coordinator meets three or four of the above criteria.
_____ d) The project coordinator meets all five of the above criteria.
_____ e) Data insufficient for rating.
_____ f) Question not applicable.

FOR DATA PROCESSING USE ONLY

A:10 38. A project coordinator 38. ____

_____ a) Was not on site a significant portion (more than three months) of the academic year.
_____ b) Was on site, but was not responsible for the day-to-day operation of the project and insuring that the required elements were implemented.
_____ c) Was on site on a part-time basis and was responsible for the day-to-day operation of the project and insuring that the required elements were implemented.
_____ d) Was on site on a full-time basis and was responsible for the day-to-day operation of the project and insuring that the required elements were implemented.
_____ e) Data insufficient for rating.
_____ f) Question not applicable.

A:11 39. Responsibility for the coordination and implementation of the <u>developmental support services</u> component 39. ____

_____ a) No effort has been made to coordinate the implementation of this component during the year.
_____ b) Was not assigned to a specific staff member(s) for a significant portion (more than 3 months) of the academic year.
_____ c) Was assigned to a specific staff member(s) who took responsibility for some of the implementation activities in this component.
_____ d) Was assigned to a specific staff member(s) who took responsibility for all of the implementation activities in this component.
_____ e) Data insufficient for rating.
_____ f) Question not applicable.

A:11 40. Responsibility for the coordination and implementation of the <u>parent involvement component</u> 40. ____

_____ a) No effort has been made to coordinate the implementation of this component during the year.
_____ b) Was not assigned to a specific staff member(s) for a significant portion (more than 3 months) of the academic year.
_____ c) Was assigned to a specific staff member(s) who took responsibility for some of the implementation activities in this component.
_____ d) Was assigned to a specific staff member(s) who took responsibility for all of the implementation activities in this component.
_____ e) Data insufficient for rating.
_____ f) Question not applicable.

FOR DATA PROCESSING USE ONLY

A:11 41. Responsibility for the coordination and implementation of the education component 41. _____

_____ a) No effort has been made to coordinate the implementation of this component during the year.
_____ b) Was not assigned to a specific staff member(s) for a significant portion (more than 3 months) of the academic year.
_____ c) Was assigned to a specific staff member(s) who took responsibility for some of the implementation activities in this component.
_____ d) Was assigned to a specific staff member(s) who took responsibility for all of the implementation activities in this component.
_____ e) Data insufficient for rating.
_____ f) Question not applicable.

SR 42. Responsibility for the coordination and implementation of the administration component 42. _____

_____ a) No effort has been made to coordinate the implementation of this component during the year.
_____ b) Was not assigned to a specific staff member(s) for a significant portion (more than 3 months) of the academic year.
_____ c) Was assigned to a specific staff member(s) who took responsibility for some of the implementation activities in this component.
_____ d) Was assigned to a specific staff member(s) who took responsibility for all of the implementation activities in this component.
_____ e) Data insufficient for rating.
_____ f) Question not applicable.

A:11 43. Responsibility for the coordination and implementation of the handicapped component 43. _____

_____ a) No effort has been made to coordinate the implementation of this component during the year.
_____ b) Was not assigned to specific staff member(s) for a significant portion (more than 3 months) of the academic year.
_____ c) Was assigned to specific staff member(s) who took responsibility for some of the implementation activities in this component.
_____ d) Was assigned to specific staff member(s) who took responsibility for all of the implementation activities in this component.
_____ e) Data insufficient for rating.
_____ f) Question not applicable.

FOR DATA PROCESSING USE ONLY

A:11 44. Responsibility for the coordination and implementation of the bilingual/bicultural and/or multicultural component 44. ____

_____ a) No effort has been made to coordinate the implementation of this component during the year.
_____ b) Was not assigned to specific staff member(s) for a significant portion (more than 3 months) of the academic year.
_____ c) Was assigned to specific staff member(s) who took responsibility for some of the implementation activities in this component.
_____ d) Was assigned to specific staff member(s) who took responsibility for all of the implementation activities in this component.
_____ e) Data insufficient for rating.
_____ f) Question not applicable.

A:11 45. Responsibility for the coordination and implementation of the training component 45. ____

_____ a) No effort has been made to coordinate the implementation of this component during the year.
_____ b) Was not assigned to specific staff member(s) for a significant portion (more than 3 months) of the academic year.
_____ c) Was assigned to specific staff member(s) who took responsibility for some of the implementation activities of this component.
_____ d) Was assigned to specific staff member(s) who took responsibility for all of the implementation activities in this component.
_____ e) Data insufficient for rating.
_____ f) Question not applicable.

A:13 46. A formal organizational system which relates the PDC staff to the Head Start and elementary school administration (PSL) or early childhood school (ECS) by involving PDC staff in the administrative structure 46. ____

_____ a) Has not been established.
_____ b) Has been established but is not operational.
_____ c) Is operational, but according to PDC staff and/or school administrators is not satisfactory.
_____ d) Is operational and according to PDC staff and/or school administrators is satisfactory.
_____ e) Data insufficient for rating.
_____ f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Recruitment of PDC Staff and Responsibility for Coordination and Implementation of Component Areas

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

FOR DATA PROCESSING USE ONLY

SUBCOMPONENT IV. ADMINISTRATIVE TRAINING FOR PDC STAFF AND COUNCIL MEMBERS.

"Training related to Developmental Continuity must be provided for all PDC staff and Council members. It must include review and discussion of the philosophy, goals, basic principles and required elements of the program as stated in these Guidelines, as well as, locally agreed on goals and objectives as stated in the community's operational year proposal. This training should also include a review of the local Head Start and school programs and their goals."... (RE # T1)

"Training must be provided for Council members in the area of decision and policy making so that they may participate as full members of the PDC Council and its subcommittees. It should involve discussion and clarification of the roles, responsibilities and goals of the PDC Council Head Start policy groups and the local Board of Education."... (RE # T2)

A. Multiple Choice Questions

C1:4a
SR

47. Training for all PDC Council Members must include a review and discussion of 1) the philosophy, goals, and basic principles and required elements of the program as stated in the Guidelines; 2) the locally agreed upon goals and objectives as stated in the community's operational year proposal; 3) organization, philosophy, and goals of the local Head Start program; and 4) organization, philosophy, and goals of the school program. 47. ____

_____ a) Training has not taken place or none of the above has been included in training.
_____ b) Training has included one of the above.
_____ c) Training has included two or three of the above.
_____ d) Training has included all four of the above.
_____ e) Data insufficient for rating.
_____ f) Question not applicable.

FOR DATA PROCESSING USE ONLY

SR

48. Training for all PDC program staff must include a review and discussion of 1) the philosophy, goals, and basic principles and required elements of the program as stated in the Guidelines; 2) the locally agreed upon goals and objectives as stated in the community's operational year proposal; 3) the organization, philosophy, and goals of the local Head Start program; and 4) the organization, philosophy, and goals of the school program. 48. _____

_____ a) Training has not taken place or none of the above has been included in training.
_____ b) Training has included one of the above.
_____ c) Training has included two or three of the above.
_____ d) Training has included all four of the above.
_____ e) Data insufficient for rating.
_____ f) Question not applicable.

CI:4c
SR

49. Training for PDC Council members in the areas of decision- and policy-making involved discussion and clarification of the roles, responsibilities, and goals of 1) the PDC Council; 2) the Head Start Policy Council; and 3) the local Board of Education. 49. _____

_____ a) Training has not taken place this year or none of the above have been included in training.
_____ b) One of the above requirements of training was satisfied.
_____ c) Two of the above requirements of training were satisfied.
_____ d) Three of the above requirements of training were satisfied.
_____ e) Data insufficient for rating.
_____ f) Question not applicable.

FOR DATA PROCESSING USE ONLY

C1:4d

50. Based on the information available, PDC Council members believe

50. _____

_____ a) Training in the area of decision- and policy-making has not taken place.

_____ b) Training has taken place, but did not help them make decisions or set policy for the PDC program during the year.

_____ c) Training has taken place and was somewhat helpful for making decisions and setting policy for the PDC program during the year.

_____ d) Training has taken place and was very helpful for making decisions and setting policy for the PDC program during the year.

_____ e) Data insufficient for rating.

_____ f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Administrative Training for PDC Staff and Council Members

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

FOR DATA PROCESSING USE ONLY

SUBCOMPONENT V. THE SEARCH FOR ADDITIONAL FUNDING SOURCES.

> "Programs are expected to seek other funding sources as necessary to supplement this grant and begin to develop alternative funding sources in anticipation of the time when the demonstration effort has ended and Project Developmental Continuity funds are no longer available." (RE # OFS1)

A. Multiple Choice Questions

A:14 51. PDC sites are expected to seek other funding sources as necessary to supplement the OCD grant 51. ____

____a) No plan to secure additional funding sources has been developed.
____b) A plan to secure additional funding sources has been developed, but no actual attempt to secure funds has been made.
____c) Attempts have been made to secure additional funding sources, but they have not been successful.
____d) Attempts have been made to secure additional funding sources and some or all of these have been successful.
____e) Data insufficient for rating.
____f) Question not applicable.

A:14 52. Based on the information available, when federal funds are withdrawn, the current committed level of supplementary funding 52. ____

____a) No supplementary funding was obtained.
____b) Will not be sufficient to permit PDC to continue in any form.
____c) Will be sufficient to permit the continuation of some features of PDC.
____d) Will be sufficient to permit PDC to continue with few changes.
____e) Data insufficient for rating.
____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Search for Additional Funding Sources

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

IMPLEMENTATION RATING INSTRUMENT QUESTIONS
FOR THE EDUCATION COMPONENT

Please complete the following questions marking your answer clearly so it will be easily distinguished as your assessment of the level of program implementation for this component.

FOR DATA PROCESSING USE ONLY

SUBCOMPONENT I. ONGOING DISCUSSION AND REFINEMENT OF THE EDUCATIONAL APPROACH AND CURRICULUM.

"Teachers, aides, administrators, resource and support staff and parents must be involved in ongoing discussion and refinement of the educational approach and curriculum."

"This should include an internal assessment system, formal or informal, whereby participants continually examine their own and the project's progress in providing continuity in the educational and developmental experiences of the children and in implementing the required elements." (RE #2)

A. Multiple Choice Questions

TI:1a
E:1

1. An internal assessment system (formal or informal) for the discussion and refinement of the PDC educational approach

1.____

____a) Does not exist.
____b) Exists but has not been operational.
____c) Exists and has functioned intermittently throughout the year.
____d) Exists and has functioned regularly throughout the year.
____e) Data insufficient for rating.
____f) Question not applicable.

TI:1a
E:2

2. An internal assessment system (formal or informal) for the discussion and refinement of the PDC educational approach

2.____

____a) Does not exist.
____b) Exists but has not resulted in any refinements of the PDC educational approach.
____c) Exists and has resulted in some refinements of the PDC educational approach.
____d) Exists and has resulted in many refinements of the PDC educational approach.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

E:3a
P1:3

3. Head Start parents who are not paid PDC or school employees

3.____

____a) Have not been involved in the ongoing discussion and refinement of the PDC educational approach.
____b) Played a minor role in the ongoing discussion and refinement of the PDC educational approach.
____c) Played a moderate role in the ongoing discussion and refinement of the PDC educational approach.
____d) Played a major role in the ongoing discussion and refinement of the PDC educational approach.
____e) Data insufficient for rating.
____f) Question not applicable.

E:3b
P1:3

4. Elementary parents who are not paid PDC or school employees

4.____

____a) Have not been involved in the ongoing discussion and refinement of the PDC educational approach.
____b) Played a minor role in the ongoing discussion and refinement of the PDC educational approach.
____c) Played a moderate role in the ongoing discussion and refinement of the PDC educational approach.
____d) Played a major role in the ongoing discussion and refinement of the PDC educational approach.
____e) Data insufficient for rating.
____f) Question not applicable.

T1:1e
E:3c

5. Head Start teachers

5.____

____a) Have not been involved in the ongoing discussion and refinement of the PDC educational approach.
____b) Played a minor role in the ongoing discussion and refinement of the PDC educational approach.
____c) Played a moderate role in the ongoing discussion and refinement of the PDC educational approach.
____d) Played a major role in the ongoing discussion and refinement of the PDC educational approach.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSIN USE ONLY

T1:1e
E:3d

6. Elementary teachers 6.____

____a) Have not been involved in the ongoing discussion and refinement of the PDC educational approach.
____b) Played a minor role in the ongoing discussion and refinement of the PDC educational approach.
____c) Played a moderate role in the ongoing discussion and refinement of the PDC educational approach.
____d) Played a major role in the ongoing discussion and refinement of the PDC educational approach.
____e) Data insufficient for rating.
____f) Question not applicable.

E:3e

7. Head Start administrators 7.____

____a) Have not been involved in the ongoing discussion and refinement of the PDC educational approach.
____b) Played a minor role in the ongoing discussion and refinement of the PDC educational approach.
____c) Played a moderate role in the ongoing discussion and refinement of the PDC educational approach.
____d) Played a major role in the ongoing discussion and refinement of the PDC educational approach.
____e) Data insufficient for rating.
____f) Question not applicable.

E:3f

8. Elementary administrators 8.____

____a) Have not been involved in the ongoing discussion and refinement of the PDC educational approach.
____b) Played a minor role in the ongoing discussion and refinement of the PDC educational approach.
____c) Played a moderate role in the ongoing discussion and refinement of the PDC educational approach.
____d) Played a major role in the ongoing discussion and refinement of the PDC educational approach.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

E:3g 9. Head Start resource and support staff 9.____

____a) Have not been involved in the ongoing discussion and refinement of the PDC educational approach.
____b) Played a minor role in the ongoing discussion and refinement of the PDC educational approach.
____c) Played a moderate role in the ongoing discussion and refinement of the PDC educational approach.
____d) Played a major role in the ongoing discussion and refinement of the PDC educational approach.
____e) Data insufficient for rating.
____f) Question not applicable.

E:3h 10. Elementary resource and support staff 10.____

____a) Have not been involved in the ongoing discussion and refinement of the PDC educational approach.
____b) Played a minor role in the ongoing discussion and refinement of the PDC educational approach.
____c) Played a moderate role in the ongoing discussion and refinement of the PDC educational approach.
____d) Played a major role in the ongoing discussion and refinement of the PDC educational approach.
____e) Data insufficient for rating.
____f) Question not applicable.

E:3i 11. Head Start paid aides 11.____

____a) Have not been involved in the ongoing discussion and refinement of the PDC educational approach.
____b) Played a minor role in the ongoing discussion and refinement of the PDC educational approach.
____c) Played a moderate role in the ongoing discussion and refinement of the PDC educational approach.
____d) Played a major role in the ongoing discussion and refinement of the PDC educational approach.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

E:3j

12. Elementary paid aides 12. ____

____a) Have not been involved in the ongoing discussion and refinement of the PDC educational approach.
____b) Played a minor role in the ongoing discussion and refinement of the PDC educational approach.
____c) Played a moderate role in the ongoing discussion and refinement of the PDC educational approach.
____d) Played a major role in the ongoing discussion and refinement of the PDC educational approach.
____e) Data insufficient for rating.
____f) Question not applicable.

TI:1d
E:3c

13. According to the information available, roughly what percentage of the Head Start teachers have been directly involved in the ongoing discussion and refinement of the PDC educational approach and curriculum? 13. ____

____a) None or few (0-20%) or a PDC curriculum has not been developed or selected.
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

TI:1d
E:3d

14. According to the information available, roughly what percentage of the elementary school teachers have been directly involved in the ongoing discussion and refinement of the PDC educational approach and curriculum? 14. ____

____a) None or few (0-20%) or a PDC curriculum has not been developed or selected.
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

E:3a
P1:3

15. According to the information available, roughly what percentage of the Head Start parents have been directly involved in the ongoing discussion and refinement of the PDC educational approach and curriculum? 15. ____

____a) No PDC curriculum has been developed or selected.
____b) Less than 5%.
____c) Between 5% and 15%.
____d) More than 15%.
____e) Data insufficient for rating.
____f) Question not applicable.

E:3b
P1:3

16. According to the information available, roughly what percentage of the elementary school parents have been directly involved in the ongoing discussion and refinement of the PDC educational approach and curriculum. 16. ____

____a) No PDC curriculum has been developed or selected.
____b) Less than 5%.
____c) Between 5% and 15%.
____d) More than 15%.
____e) Data insufficient for rating.
____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Ongoing Discussion and Refinement of the Educational Approach and Curriculum

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

FOR DATA PROCESSING USE ONLY

SUBCOMPONENT II. COMMUNICATION AND COORDINATION BETWEEN THE HEAD START AND THE ELEMENTARY STAFFS.

"Head Start and school teaching staff must continue to maintain channels of communication and coordination and exchange information. This should include regularly scheduled meetings, conferences and workshops at mutually convenient times as well as exchanges of memoranda and/or newsletters." (RE #5)

A. Multiple Choice Questions

TI:9
E:4b

17. Regularly scheduled joint meetings, conferences and/or workshops for both Head Start and elementary teachers or staff have taken place — 17. ____

____a) Not at all during this year.
____b) Once or twice during this year.
____c) Three to ten times during this year.
____d) More than ten times during this year.
____e) Data insufficient for rating.
____f) Question not applicable.

E:4c

18. According to the information available, roughly what percentage of the Head Start teachers have attended at least one regularly scheduled joint meeting , conference , and/or workshop for Head Start or elementary teachers or staff this year? — 18. ____

____a) None or few (0-20%) or joint meetings, conferences and workshops have not taken place this year.
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

E:4c

19. According to the information available, roughly what percentage of the elementary teachers have attended at least one regularly scheduled joint meeting , conference , and/or workshop for Head Start or elementary teachers or staff this year? — 19. ____

____a) None or few (0-20%) or joint meetings, conferences and workshops have not taken place this year.
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

TI:10
E:5

20. Written PDC memoranda and/or newsletters have been distributed 20. ____

____a) Not at all during the year.
____b) Less than once a month.
____c) Once a month or more, but less than once a week.
____d) Once a week or more.
____e) Data insufficient for rating.
____f) Question not applicable.

TI:11

21. According to Head Start teachers, channels of communication between Head Start and the elementary school staff 21. ___

____a) Do not exist.
____b) Have been ineffective in facilitating program coordination
____c) Have been moderately effective in facilitating program coordination.
____d) Have been very effective in facilitating program coordination.
____e) Data insufficient for rating.
____f) Question not applicable.

TI:11

22. According to elementary school teachers, channels of communication between Head Start and elementary school staff 22. ____

____a) Do not exist.
____b) Have been ineffective in facilitating program coordination
____c) Have been moderately effective in facilitating program coordination.
____d) Have been very effective in facilitating program coordination.
____e) Data insufficient for rating.
____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Communication and Coordination Between the Head Start and Elementary Staff

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

FOR DATA PROCESSING USE ONLY

SUBCOMPONENT III. DEVELOPMENT AND IMPLEMENTATION OF A COMPATIBLE COORDINATED PDC CURRICULUM.

> "Head Start and schools must adapt or develop an agreed-upon compatible, coordinated curriculum for children from preschool through the third grade. The curriculum must be developmentally-appropriate and must facilitate the teaching and learning of the basic skills needed for reading, writing and computation. It must encourage the physical and social-emotional growth of children.
>
> The plan must include a statement of goals and broad objectives in each developmental or subject matter area. Appropriate stretegies must be developed for providing continuity in the educational and developmental experiences of children, with special reference to fostering social competence and achieving comprehensive long-range goals." RE #1

A. Multiple Choice Questions

T1:2a
E:6

23. The philosophies of Head Start and elementary schools regarding learning styles and approaches to teaching 23. ____

____a) Were not articulated to interviewers by Head Start and/or elementary school staff.
____b) Were articulated and were substantially different from each other.
____c) Were articulated and were similar in some respects.
____d) Were articulated and were similar in most respects.
____e) Data insufficient for rating.
____f) Question not applicable.

T1:3
E:7a,c

24. The PDC curriculum 24. ____

____a) Is not operational at both the Head Start and elementary levels.
____b) Is operational at both the Head Start and elementary levels, but so far, most of the curriculum has not been implemented.
____c) Is operational at both the Head Start and elementary levels, but so far, some of the curriculum has not been implemented.
____d) Is operational and the Head Start and elementary levels almost all of the curriculum has been implemented.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

T1:3,4
E:7b

25. The PDC curriculum — 25. ____

____a) Has not been substantially implemented in at least one Head Start classroom and one PDC elementary classroom.
____b) Has been substantially implemented in less than 50% of the PDC Head Start classrooms, or in less than 50% of the PDC elementary classrooms.
____c) Has been substantially implemented in more than 50% of the PDC Head Start and elementary classrooms but in less than 80% of the classrooms in one of the two programs.
____d) Has been substantially implemented in more than 80% of both the PDC Head Start and elementary classrooms.
____e) Data insufficient for rating.
____f) Question not applicable.

E:8

26. The PDC curriculum plan — 26. ____

____a) Has not been developed or selected.
____b) Has been developed or selected but does not include any statement of goals and/or objectives.
____c) Has been developed or selected and includes a general statement of goals and objectives, but these do not address each developmental or subject matter area.
____d) Has been developed or selected and includes a statement of general goals and objectives which address each developmental or subject matter area.
____e) Data insufficient for rating.
____f) Question not applicable.

E:9

27. The PDC curriculum — 27. ____

____a) Has not been developed or selected.
____b) Does not emphasize the teaching and learning of basic skills needed for reading, writing and computation.
____c) Emphasizes the teaching and learning of basic skills needed for reading, writing and computation at the Head Start level or the elementary level but not at both levels.
____d) Emphasizes the teaching and learning of basic skills needed for reading, writing and computation at the Head Start level and the elementary level.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSIN USE ONLY

E:10 28. The PDC curriculum 28. ____

____a) Has not been developed or selected.
____b) Has been developed but does not emphasize the physical growth of the children.
____c) Emphasizes the physical growth of the children at the Head Start level, or at the elementary level, but not at both.
____d) Emphasizes the physical growth of children at both the Head Start and elementary levels.
____e) Data insufficient for rating.
____f) Question not applicable.

E:11 29. The PDC curriculum 29. ____

____a) Has not been developed or selected.
____b) Has been developed but does not emphasize the social-emotional growth of the children.
____c) Emphasizes the social-emotional growth of the children at the Head Start level, or at the elementary level, but not at both.
____d) Emphasizes the social-emotional growth of the children at both the Head Start and elementary levels.
____e) Data insufficient for rating.
____f) Question not applicable.

TI:4a 30. According to the information available, roughly what percentage of the Head Start teachers use the PDC curriculum on a daily basis to plan classroom activities? 30. ____

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

TI:4a 31. According to the information available, roughly what percentage of the elementary teachers use the PDC curriculum on a daily basis to plan classroom activities? 31. ____

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

TI:5

32. Based on the information available, roughly what percentage of the Head Start teachers believe the PDC curriculum is a good basis for the development of classroom activities? 32.____

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

TI:5

33. According to the information available, roughly what percentage of the elementary school teachers believe the PDC curriculum is a good basis for the development of classroom activities? 33.____

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Development and Implementation of a Compatible Coordinated PDC Curriculum

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

FOR DATA PROCESSING USE ONLY

SUBCOMPONENT IV. DEVELOPMENT OF A DIAGNOSTIC AND EVALUATIVE SYSTEM AND INDIVIDUALIZED INSTRUCTIONAL PROGRAMS FOR CHILDREN.

> "The curriculum approach must facilitate individualized instruction. A diagnostic and evaluative system must be utilized to implement this individualized approach.
>
> This system should facilitate individualized instruction by enabling the teacher to pinpoint the developmental level of each child in the various curriculum areas. The teacher should then develop an instructional program for each child based upon the child's diagnosed strengths and weaknesses." (RE #3)

A. Multiple Choice Questions.

T1:6,7
E:13a

34. A PDC diagnostic and evaluative system to identify the educational needs of individual children 34.____

____a) Has not been developed or selected.
____b) Has been developed or selected, but is not implemented.
____c) Is implemented in classes at the Head Start level or elementary level, but not at both levels.
____d) Is implemented in classes at both the Head Start and the elementary school levels.
____e) Data insufficient for rating.
____f) Question not applicable.

T1:6,7
E:13c

35. The PDC diagnostic and evaluative system 35.____

____a) Has not been developed or selected.
____b) Has not been implemented at both the Head Start and elementary levels.
____c) Has been implemented at both levels, but does not pinpoint the developmental level of each child in the various curriculum areas.
____d) Has been implemented at both levels and pinpoints the developmental level of each child in the various curriculum areas.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

E:13d

36. The PDC diagnostic and evaluative system 36. ____

____a) Has not been implemented.
____b) Has been used with less than 50% of the children in the Head Start program or with less than 50% of the children in the elementary program.
____c) Has been used with more than 50% of the children in both the Head Start and elementary programs, but with less than 80% of the children in one of the two programs.
____d) Has been used with more than 80% of the children in both programs.
____e) Data insufficient for rating.
____f) Question not applicable.

E:12

37. The PDC curriculum 37. ____

____a) Has not been developed or selected.
____b) Does not utilize an individualized instructional approach.
____c) Utilizes an individualized instructional approach in some, but not all curriculum areas.
____d) Utilizes an individualized instructional approach in almost all curriculum areas.
____e) Data insufficient for rating.
____f) Questions not applicable.

TI:7
E:13e

38. The PDC system for diagnosis and evaluation 38. ____

____a) Has not been used for matching children with a particular educational program in at least one PDC Head Start classroom and one PDC elementary classroom.
____b) Has been used for matching less than 50% of the particular educational program, or for matching less than 50% of the children in the PDC elementary program with a particular educational program.
____c) Has been used for matching more than 50% of the children with a particular instructional plan in both the PDC Head Start and the PDC elementary programs, but less than 80% of the children in one of the two programs.
____d) Has been used for matching more than 80% of the children with a particular instructional plan in both the PDC Head Start and elementary programs.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

E:14 39. The support of specialized resource persons in developing instructional programs for children needing special assistance. 39.____

____a) Has not been sought.
____b) Has been sought but has not been obtained at either the Head Start or elementary level.
____c) Has been obtained at either the Head Start or elementary level, but not at both levels.
____d) Has been obtained at both levels.
____e) Data insufficient for rating.
____f) Question not applicable.

TI:8 40. Based on the information available, roughly what percentage of the Head Start teachers believe that the PDC diagnostic and evaluative system is an effective method for identifying the educational needs of individual children. 40.____

____a) None or few (0-20%) or a diagnostic and evaluative system has not been developed or selected.
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

TI:8 41. According to the information available, roughly what percentage of the elementary teachers believe that the PDC diagnostic and evaluative system is an effective method for identifying the educational needs of individual children? 41.____

____a) None or few (0-20%) or a diagnostic and evaluative system has not been developed or selected.
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Development of a Diagnostic and Evaluative System and Individualized Instructional Program for Children

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i.e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

IMPLEMENTATION RATING INSTRUMENT QUESTIONS
FOR THE BILINGUAL/BICULTURAL AND/OR
MULTICULTURAL COMPONENT

Please complete the following questions marking your answer clearly so it will be easily distinguished as your assessment of the level of program implementation for this component.

SUBCOMPONENT I. COORDINATION OF SPECIAL SERVICES FOR BILINGUAL/BICULTURAL AND/OR MULTICULTURAL CHILDREN.

FOR DATA PROCESSING USE ONLY

"Projects that include bilingual-bicultural and/or multicultural children must coordinate special services to meet the educational and special social-emotional needs of the children, in order to achieve comprehensive long-range educational goals and to foster social competence." (RE # 2)

A. Multiple Choice Questions

MC:1 1. A procedure for coordinating special services to meet the educational and special social-emotional needs of bilingual/bicultural and/or multicultural children 1.____

_____a) Has not been developed.
_____b) Has been developed but is not operational at either the Head Start or elementary level.
_____c) Has been developed and is operational at either the Head Start or elementary level, but not at both levels.
_____d) Has been developed and is operational at both the Head Start and elementary levels.
_____e) Data insufficient for rating.
_____f) Question not applicable.

TI:18 2. According to Head Start teachers interviewed, have the procedures for coordinating special services to meet the needs of bilingual/bicultural and/or multicultural children been effective? 2.____

_____a) Procedures have not been developed, or they have no knowledge.
_____b) Procedures have been developed and are ineffective
_____c) Procedures have been developed and are moderately effective
_____d) Procedures have been developed and are very effective.
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

T1:18 3. According to elementary teachers interviewed, have the procedures for coordinating special services to meet the needs of bilingual/bicultural and/or multicultural children been effective? 3.____

_____a) Procedures have not been developed, or they have no knowledge of a bilingual/bicultural and/or multicultural program.
_____b) Procedures have been developed and are ineffective.
_____c) Procedures have been developed and are moderately effective.
_____d) Procedures have been developed and are very effective.
_____e) Data insufficient for rating.
_____f) Question not applicable.

P1:14 4. According to Head Start parents interviewed, have the procedures for coordinating special services to meet the needs of bilingual/bicultural and/or multicultural children been effective? 4.____

_____a) Procedures have not been developed, or they have no knowledge of a bilingual/bicultural and/or multicultural program.
_____b) Procedures have been developed and are ineffective.
_____c) Procedures have been developed and are moderately effective.
_____d) Procedures have been developed are are very effective.
_____e) Data insufficient for rating.
_____f) Question not applicable.

P1:14 5. According to elementary parents interviewed, have the procedures for coordinating special services to meet the needs of bilingual/bicultural and/or multicultural children been effective? 5. _____

_____a) Procedures have not been developed, or they have no knowledge of a bilingual/bicultural and/or multicultural program.
_____b) Procedures have been developed and are ineffective.
_____c) Procedures have been developed and are moderately effective.
_____d) Procedures have been developed and are very effective.
_____e) Data insufficient for rating.
_____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Coordination of Special Services for Bilingual/ Bicultural and/or Multicultural Children

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

FOR DATA PROCESSING USE ONLY

SUBCOMPONENT II. STAFF TRAINING

"Projects must train Head Start and school staff, whether classroom, administrative, or support, to be sensitive to the needs of bilingual-bicultural and/or multicultural children (e.g., language, knowledge of cultural dynamics, valuing of their culture). Training should also include identification of resource persons and materials." (RE # 3)

A. Multiple Choice Questions.

MC:2 6. Training activities to make Head Start staff sensitive to the needs of bilingual/bicultural and/or multicultural children 6.____

_____a) Have not taken place this academic year.
_____b) Have taken place less than once every two months this academic year.
_____c) Have taken place once every two months or more, but less than once a month this academic year.
_____d) Have taken place once a month or more this academic year.
_____e) Data insufficient for rating.
_____f) Question not applicable.

MC:2 7. Training activities to make elementary staff sensitive to the needs of bilingual/bicultural and/or multicultural children 7.____

_____a) Have not taken place this academic year.
_____b) Have taken place less than once every two months this academic year.
_____c) Have taken place once every two months or more, but less than once a month this academic year.
_____d) Have taken place once a month or more this academic year.
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

MC:3 8. Training activities designed to identify bilingual/bicultural and/or multicultural resource persons this year 8. ____

_____a) Have not been planned.
_____b) Have been planned but have not taken place at the Head Start or elementary level.
_____c) Have taken place at the Head Start level or the elementary level, but not at both levels.
_____d) Have taken place at both levels.
_____e) Data insufficient for rating.
_____f) Question not applicable.

MC:3 9. Training activities designed to identify bilingual/bicultural and/or multicultural materials this year 9. ____

_____a) Have not been planned.
_____b) Have been planned but have not taken place at the Head Start or elementary level.
_____c) Have taken place at the Head Start level or the elementary level, but not at both levels.
_____d) Have taken place at both levels.
_____e) Data insufficient for rating.
_____f) Question not applicable.

MC:4 10. Most Head Start teachers 10. ____

_____a) Bilingual/bicultural and/or multicultural training has not taken place this academic year.
_____b) Have not attended bilingual/bicultural and/or multicultural training sessions.
_____c) Have attended some of the bilingual/bicultural and/or multicultural training sessions.
_____d) Have attended most of the bilingual/bicultural and/or multicultural training sessions.
_____e) Data insufficient for rating.
_____f) Question not applicable.

MC:4 11. Most elementary teachers 11. ____

_____a) Bilingual/bicultural and/or multicultural training has not taken place this academic year.
_____b) Have not attended bilingual/bicultural and/or multicultural training sessions.
_____c) Have attended some of the bilingual/bicultural and/or multicultural training sessions.
_____d) Have attended most of the bilingual/bicultural and/or multicultural training sessions.
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

MC:4 12. Most Head Start administrators 12._____

_____a) Bilingual/bicultural and/or multicultural training has not taken place this academic year.
_____b) Have not attended bilingual/bicultural and/or multicultural training sessions.
_____c) Have attended some of the bilingual/bicultural and/or multicultural training sessions.
_____d) Have attended most of the bilingual/bicultural and/or multicultural training sessions.
_____e) Data insufficient for rating.
_____f) Question not applicable.

MC:4 13. Most Head Start support staff 13._____

_____a) Bilingual/bicultural and/or multicultural training has not taken place this academic year.
_____b) Have not attended bilingual/bicultural and/or multicultural training sessions.
_____c) Have attended some of the bilingual/bicultural and/or multicultural training sessions.
_____d) Have attended most of the bilingual/bicultural and/or multicultural training sessions.
_____e) Data insufficient for rating.
_____f) Question not applicable.

MC:4 14. Most elementary support staff 14._____

_____a) Bilingual/bicultural and/or multicultural training has not taken place this academic year.
_____b) Have not attended bilingual/bicultural and/or multicultural training sessions.
_____c) Have attended some of the bilingual/bicultural and/or multicultural training sessions.
_____d) Have attended most of the bilingual/bicultural and/or multicultural training sessions.
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

T1:15i

15. According to Head Start teachers interviewed, has training in meeting the needs of bilingual/bicultural and/or multicultural children been useful? 15.____

_____a) Training has not taken place or less than 20% attended.
_____b) Training has not been useful.
_____c) Training has been moderately useful.
_____d) Training has been very useful.
_____e) Data insufficient for rating.
_____f) Question not applicable.

T1:15i

16. According to elementary teachers interviewed, has training in meeting the needs of bilingual/bicultural and/or multicultural children been useful? 16.____

_____a) Training has not taken place or less than 20% attended.
_____b) Training has not been useful.
_____c) Training has been moderately useful.
_____d) Training has been very useful.
_____e) Data insufficient for rating.
_____f) Question not applicable.

17. According to administrative staff interviewed, has training in meeting the needs of bilingual/bicultural and/or multicultural children been useful? 17.____

_____a) Training has not taken place or less than 20% attended.
_____b) Training has not been useful.
_____c) Training has been moderately useful.
_____d) Training has been very useful.
_____e) Data insufficient for rating.
_____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Staff Training

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

FOR DATA PROCESSING USE ONLY

SUBCOMPONENT III: BILINGUAL/BICULTURAL AND/OR MULTICULTURAL CLASSROOM ACTIVITIES.

"Classroom activities must be planned to include resource persons and materials related to the child's ethnic or cultural background. Parents or persons of their choice should be asked to serve as resource persons in the classroom and to participate in activities related to this component area. Use of bilingual-bicultural and/or multicultural resources, materials, and activities must not be limited to use with bilingual-bicultural and/or multicultural children. For example, materials and information on the accomplishments of members of a particular ethnic group should be woven into the curriculum for all children in the program." (RE # 4)

A. Multiple Choice Questions

MC:5 18. What is the percentage of Head Start classrooms in which bilingual/bicultural and/or multicultural resource persons have participated in classroom activities this year? 18.____

_____a) None or few (0-20%).
_____b) Some (21-50%).
_____c) Most (51-80%).
_____d) Almost all or all (81-100%).
_____e) Data insufficient for rating.
_____f) Question not applicable.

MC:5 19. What is the percentage of elementary classrooms in which bilingual/bicultural and/or multicultural resource persons have participated in classroom activities this year? 19.____

_____a) None or few (0-20%).
_____b) Some (21-50%).
_____c) Most (51-80%).
_____d) Almost all or all (81-100%).
_____e) Data insufficient for rating.
_____f) Question not applicable.

MC:6 20. Most bilingual/bicultural and/or multicultural Head Start children work with bilingual/bicultural and/or multicultural resource persons 20.____

_____a) Less than once a month.
_____b) Once a month or more, but less than once a week.
_____c) One a week or more, but less than once a day.
_____d) Once a day or more.
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

MC:6 21. Most bilingual/bicultural and/or multicultural elementary children work with bilingual/bicultural and/or multicultural resource persons 21.____

_____a) Less than once a month.
_____b) Once a month or more, but less than once a week.
_____c) Once a week or more, but less than once a day.
_____d) Once a day or more.
_____e) Data insufficient for rating.
_____f) Question not applicable.

MC:6 22. Most anglo Head Start children work with bilingual/bicultural and/or multicultural resource persons 22.____

_____a) Less than once a month.
_____b) Once a month or more, but less than once a week.
_____c) Once a week or more, but less than once a day.
_____d) Once a day or more.
_____e) Data insufficient for rating.
_____f) Question not applicable.

MC:6 23. Most anglo elementary children work with bilingual/bicultural and/or multicultural resource persons 23.____

_____a) Less than once a month.
_____b) Once a month or more, but less than once a week.
_____c) Once a week or more, but less than once a day.
_____d) Once a day or more.
_____e) Data insufficient for rating.
_____f) Question not applicable.

MC:7 24. What is the percentage of Head Start classrooms which contain bilingual/bicultural and/or multicultural materials or have had bilingual/bicultural and/or multicultural classroom activities this year? 24.____

_____a) None or few (0-20%).
_____b) Some (21-50%).
_____c) Most (51-80%).
_____d) Almost all or all (81-100%).
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

MC:7 25. What is the percentage of elementary classrooms which contain bilingual/bicultural and/or multicultural materials or have had bilingual/bicultural and/or multicultural classroom activities this year? 25.____

_____a) None or few (0-20%).
_____b) Some (21-50%).
_____c) Most (51-80%).
_____d) Almost all or all (81-100%).
_____e) Data insufficient for rating.
_____f) Question not applicable.

MC:8 26. Most bilingual/bicultural and/or multicultural Head Start children work with bilingual bicultural and/or multicultural materials and activities. 26.____

_____a) Less than once a month.
_____b) Once a month or more, but less than once a week.
_____c) Once a week or more, but less than once a day.
_____d) Once a day or more.
_____e) Data insufficient for rating.
_____f) Question not applicable.

MC:9 27. Most bilingual/bicultural and/or multicultural elementary children work with bilingual/bicultural and/or multicultural materials and activities 27.____

_____a) Less than once a month.
_____b) Once a month or more, but less than once a week.
_____c) Once a week or more, but less than once a day.
_____d) Once a day or more.
_____e) Data insufficient for rating.
_____f) Question not applicable.

MC:10 28. Most anglo Head Start children work with bilingual/bicultural and/or multicultural materials and activities 28.____

_____a) Less than once a month.
_____b) Once a month or more, but less than once a week.
_____c) Once a week or more, but less than once a day.
_____d) Once a day or more.
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

MC:10 29. Most anglo elementary children work with bilingual/bicultural and/or multicultural materials and activities 29.____

_____a) Less than once a month.
_____b) Once a month or more, but less than once a week.
_____c) Once a week or more, but less than once a day.
_____d) Once a day or more.
_____e) Data insufficient for rating.
_____f) Question not applicable.

MC:18 30. According to the Head Start teachers interviewed, have the bilingual/bicultural and/or multicultural classroom experiences been effective in meeting the needs of bilingual/bicultural and/or multicultural children in Head Start classrooms this year? 30.____

_____a) No activities took place in most classrooms.
_____b) The activities were ineffective.
_____c) The activities were moderately effective.
_____d) The activities were very effective.
_____e) Data insufficient for rating.
_____f) Question not applicable.

MC:18 31. According to the Head Start teachers interviewed, have the bilingual/bicultural and/or multicultural classroom experiences been effective in meeting the needs of anglo children in the Head Start classrooms this year? 31.____

_____a) No activities took place in most classrooms.
_____b) The activities were ineffective.
_____c) The activities were moderately effective.
_____d) The activities were very effective.
_____e) Data insufficient for rating.
_____f) Question not applicable.

MC:18 32. According to elementary teachers interviewed, have the bilingual/bicultural and/or multicultural classroom experiences been effective in meeting the needs of bilingual/bicultural and/or multicultural children in the elementary classrooms this year? 32.____

_____a) No activities took place in most classrooms.
_____b) The activities were ineffective.
_____c) The activities were moderately effective.
_____d) The activities were very effective.
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

MC:18

33. According to the elementary teachers interviewed, have the bilingual/bicultural and/or multicultural classroom experiences been effective in meeting the needs of anglo children in the elementary classrooms this year? 33. ____

_____a) No activities took place in most classrooms.
_____b) The activities were ineffective.
_____c) The activities were moderately effective.
_____d) The activities were very effective.
_____e) Data insufficient for rating.
_____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Bilingual/Bicultural and/or Multicultural Classroom Activities

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

FOR DATA PROCESSING USE ONLY

SUBCOMPONENT IV: BILINGUAL/BICULTURAL AND/OR MULTICULTURAL PARENT INVOLVEMENT IN PDC

"Projects that include some bilingual-bicultural and/or multicultural children must solicit parent input concerning their long-range educational goals for their children with regard to language and cultural elements of the program. Every effort should be made to incorporate parent input into the ongoing program." (RE # 1)

"Projects which include some bilingual-bicultural and/or multicultural children must make available parent activities related to cultural dynamics, the values of their particular culture, and principles of multicultural education. Parents should be asked to serve as resources for such activities where appropriate." (RE # 5)

"Every effort should be made to include bilingual/bicultural and/or multicultural parents in all aspects of the PDC program. This includes regular participation on the PDC Council and related activities, classroom activities, special parent activities, and those activities that stress continuity between home, Head Start, and school. Other bilingual or bicultural parents and staff should be used for outreach purposes to inform and encourage parents of the opportunities available for involvement. When necessary, an interpreter must be made available for parents who have difficulty understanding the English language. Also, PDC notices, newsletters, and other written materials should be made available in the second language." (RE # 6)

A. Multiple Choice Questions

MC:9
PI:12

34. A technique for soliciting input from bilingual/bicultural and/or multicultural parents concerning their long-range educational goals for their children with regard to language and/or cultural elements 34.____

_____a) Has not been implemented.
_____b) Has obtained input from less than 50% of the bilingual/bicultural and/or multicultural parents in the Head Start program or from less than 50% of the bilingual/bicultural and/or multicultural parents in the elementary program.
_____c) Has obtained input from more than 50% of the bilingual/bicultural and/or multicultural parents in both the Head Start program and the elementary program, but from less than 80% of the parents in one program.
_____d) Has obtained input from more than 80% of the bilingual/bicultural and/or multicultural parents in both the Head Start and elementary programs.
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

MC:10 35. The use of bilingual/bicultural and/or multicultural staff and parents for outreach purposes to inform and encourage bilingual/bicultural and/or multicultural parents of the opportunities available for involvement 35._____

_____a) Have not taken place
_____b) Has taken place, but less than 50% of the parents from the Head Start program, or less than 50% of the parents from the elementary program have ever been contacted.
_____c) Has taken place and more than 50% of the parents in both the Head Start and elementary programs, but less than 80% of the parents have ever been contacted in one of the two programs.
_____d) Has taken place and more than 80% of the parents in both the Head Start and elementary programs have been contacted.
_____e) Data insufficient for rating.
_____f) Question not applicable.

MC:11 36. PDC notices, newsletters, and other written materials 36._____

_____a) Have not been distributed during this year.
_____b) Are only available in English.
_____c) Are available in the appropriate second language at the Head Start level or elementary level, but not at both levels.
_____d) Are available in the appropriate second language at both the Head Start and elementary levels.
_____e) Data insufficient for rating.
_____f) Question not applicable.

MC:12 37. When necessary, an interpreter capable of communicating in the appropriate language of the child's family 37._____

_____a) Has not been available at the Head Start or elementary levels.
_____b) Has been available at the Head Start or elementary level but not at both levels.
_____c) Has been available at the Head Start and elementary levels, but staff have expressed a need for increased availability of an interpreter.
_____d) Has been available at the Head Start and elementary levels and staff have expressed satisfaction with the current level of availability of an interpreter.
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

MC:13

38. PDC activities for bilingual/bicultural and/or multicultural Head Start parents focusing on cultural dynamics, the values of their particular culture and principles of multicultural education 38.____

_____a) Has not taken place this year.
_____b) Have taken place less than once every two months this year.
_____c) Have taken place once every two months or more, but less than once a month this year.
_____d) Have taken place once a month or more this year.
_____e) Data insufficient for rating.
_____f) Question not applicable.

MC:13

39. PDC activities for bilingual/bicultural and/or multicultural elementary parents focusing on cultural dynamics, the values of their particular culture and principles of multicultural education 39.____

_____a) Have not taken place this year.
_____b) Have taken place less than once every two months this year.
_____c) Have taken place once every two months or more, but less than once a month this year.
_____d) Have taken place once a month or more this year.
_____e) Data insufficient for rating.
_____f) Question not applicable.

MC:13c

40. PDC activities for bilingual/bicultural and/or multicultural parents focusing on cultural dynamics, the values of their particular culture and principles of multicultural education 40.____

_____a) Have not been held during this year.
_____b) Have been held during this year and parents have not served as resource persons for these activities.
_____c) Have been held this year and parents served as resource persons for these activities at the Head Start level or the elementary level, but not at both levels.
_____d) Have been held this year and parents have served as resource persons for these activities at both the Head Start and elementary levels.
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

SR

41. What percentage of the parents who are on the PDC Council and regularly attended are bilingual/bicultural and/or multicultural? 41._____

_____a) None or few (0-20%).
_____b) Some (21-50%).
_____c) Most (51-80%).
_____d) Almost all or all (81-100%).
_____e) Data insufficient for rating.
_____f) Question not applicable.

MC:14

42. How many Head Start parents attended at least one bilingual/bicultural and/or multicultural activity this year? 42._____

_____a) None.
_____b) Less than 10.
_____c) Between 10 and 25.
_____d) More than 25.
_____e) Data insufficient for rating.
_____f) Question not applicable.

MC:14

43. How many elementary parents attended at least one bilingual/bicultural and/or multicultural activity this year? 43._____

_____a) None.
_____b) Less than 10.
_____c) Between 10 and 25.
_____d) More than 25.
_____e) Data insufficient for rating.
_____f) Question not applicable.

MC:15

44. What percentage of Head Start classrooms had a bilingual/bicultural and/or multicultural parents observer or volunteer in the classroom at least once a week functioning as a resource person? 44._____

_____a) None or few (0-20%).
_____b) Some (21-50%).
_____c) Most (51-80%).
_____d) Almost all or all (81-100%).
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

MC:15 45. What percentage of elementary classrooms had a bilingual/bicultural and/or multicultural parent observer or volunteer in the classroom at least once a week functioning as a resource person? 45.____

_____a) None or few (0-20%).
_____b) Some (21-50%).
_____c) Most (51-80%).
_____d) Almost all or all (81-100%).
_____e) Data insufficient for rating.
_____f) Question not applicable.

MC:16 46. What percentage of paid teacher aides, or associates at the Head Start center who are bilingual/bicultural and/or multicultural parents? 46.____

_____a) None or few (0-20%).
_____b) Some (21-50%).
_____c) Most (51-80%).
_____d) Almost all or all (81-100%).
_____e) Data insufficient for rating.
_____f) Question not applicable.

MC:16 47. What is the percentage of paid teacher aides, or associates at the elementary program who are bilingual/bicultural and/or multicultural parents? 47.____

_____a) None or few (0-20%).
_____b) Some (21-50%).
_____c) Most (51-80%).
_____d) Almost all or all (81-100%).
_____e) Data insufficient for rating.
_____f) Question not applicable.

MC:17 48. What is the percentage of bilingual/bicultural and/or multicultural Head Start parents that have visited the classroom as observers or volunteers at lease once during the year? 48.____

_____a) None or few (0-20%).
_____b) Some (21-50%).
_____c) Most (51-80%).
_____d) Almost all or all (81-100%).
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

MC:17

49. What is the percentage of bilingual/bicultural and/or multicultural elementary parents that have visited the classroom as observers or volunteers at least once during the year? 49._____

_____a) None or few (0-20%).
_____b) Some (21-50%).
_____c) Most (51-80%).
_____d) Almost all or all (81-100%).
_____e) Data insufficient for rating.
_____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Bilingual/Bicultural and/or Multicultural Parent Involvement in PDC

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

IMPLEMENTATION RATING INSTRUMENT QUESTIONS
FOR THE BILINGUAL/BICULTURAL COMPONENT
(DEMONSTRATION PROGRAMS ONLY)

Please complete the following questions making your answer clearly so it will be easily distinguished as your assessment of the level of program implementation for this component.

SUBCOMPONENT I. COORDINATION OF SPECIAL SERVICES FOR BILINGUAL/BICULTURAL CHILDREN

"The Project Coordinator should be bilingual, knowledgeable in the field of bilingual-bicultural education, and knowledgeable in meeting the needs of the population to be served." (RE # 9)

"Staff must include a full or part-time person who is bilingual and trained in bilingual-bicultural education, responsible for coordination and implementation of the Education component, under the supervision of the Project Coordinator." (RE # 10)

A. Multiple Choice Questions

BLD:1 1. The project coordinator should be 1) bilingual, 2) knowledgeable in the field of bilingual education, and 3) knowledgeable in meeting the needs of the population to be served 1._____

_____a) There was no project coordinator for a significant portion (more than three months) of the academic year.
_____b) The project coordinator meets one of the above criteria.
_____c) The project coordinator meets two of the above criteria.
_____d) The project coordinator meets all three of the above criteria.
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:2

2. Responsibility for the coordination and implementation of the education component 2._____

_____a) No effort has been made to coordinate the implementation of this component during the year.
_____b) Was not assigned to a specific staff member(s) for a significant portion (more than 3 months) of the academic year.
_____c) Was assigned to a specific staff member(s) who is not trained in bilingual bicultural education.
_____d) Was assigned to a specific staff member(s) who is trained in bilingual bicultural education.
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:3

3. A procedure for coordinating special services to meet the educational and special social-emotional needs of bilingual/bicultural children 3._____

_____a) Has not been developed.
_____b) Has been developed but is not operational at either the Head Start or elementary level.
_____c) Has been developed and is operational at either the Head Start or elementary level, but not both levels.
_____d) Has been developed and is operational at both the Head Start and elementary levels.
_____e) Data insufficient for rating.
_____f) Question not applicable.

TI:18

4. According to Head Start teachers interviewed, have the procedures for coordinating special services to meet the needs of bilingual/bicultural children been effective? 4._____

_____a) Procedures have not been developed, or they have no knowledge of a bilingual/bicultural program.
_____b) Procedures have been developed and are ineffective.
_____c) Procedures have been developed and are moderately effective.
_____d) Procedures have been developed and are very effective.
_____e) Data insufficient for rating.
_____f) Question not applicable.

TI:18

5. According to elementary teachers interviewed, have the procedures for coordinating special services to meet the needs of bilingual/bicultural children been effective? 5.___

_____a) Procedures have not been developed, or they have no knowledge of a bilingual/bicultural program.
_____b) Procedures have been developed and are ineffective.
_____c) Procedures have been developed and are moderately effective.
_____d) Procedures have been developed and are very effective.
_____e) Data insufficient for rating.
_____f) Question not applicable.

PI:14

6. According to Head Start parents interviewed, have the procedures for coordinating special services to meet the needs of bilingual/bicultural children been effective? 6.___

_____a) Procedures have not been developed, or they have no knowledge of a bilingual/bicultural program.
_____b) Procedures have beer developed and are ineffective.
_____c) Procedures have been developed and are moderately effective.
_____d) Procedures have been developed and are very effective.
_____e) Data insufficient for rating.
_____f) Question not applicable.

PI:14

7. According to elementary parents interviewed, have the procedures for coordinating special services to meet the needs of bilingual/bicultural children been effective? 7.___

_____a) Procedures have not been developed, or they have no knowledge of a bilingual/bicultural program.
_____b) Procedures have been developed and are ineffective.
_____c) Procedures have been developed and are moderately effective.
_____d) Procedures have been developed and are very effective.
_____e) Data insufficient for rating.
_____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Coordination of Special Services For Bilingual/ Bicultural Children

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

SUBCOMPONENT II. STAFF TRAINING

"Projects must train Head Start and school staff, whether classroom, administrative, or support, to be sensitive to the special needs (language, acceptance of cultural values, building of self-concept) of bilingual or bicultural children. The staff must be trained to evaluate the children's progress on an individual basis and be able to help them progress at their own pace. Training should also include identification of resource persons and materials." (RE # 2)

"Teachers must be familiar with methods of evaluating cognitive, language, and social-emotional progress of bilingual-bicultural children and be able to adapt those methods to their particular group of children." (RE # 6)

"Head Start and primary level staff must be trained in bilingual-bicultural instructional approaches. For example, in order to teach bilingual children to read in their primary language, primary level teachers must be taught specialized skills." (RE # 4)

A. Multiple Choice Questions

BLD:4

8. Training activities to make Head Start staff sensitive to the needs of bilingual/bicultural children 8.___

_____a) Have not taken place this academic year.
_____b) Have taken place less than once every two months this academic year.
_____c) Have taken place once every two months or more, but less than once a month this academic year.
_____d) Have taken place once a month or more this academic year.
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:4

9. Training activities to make elementary staff sensitive to the needs of bilingual/bicultural children 9.___

_____a) Have not taken place this academic year.
_____b) Have taken place less than once every two months this academic year.
_____c) Have taken place once every two months or more, but less than once a month this academic year.
_____d) Have taken place once a month or more this academic year.
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:5

10. Identification of bilingual/bicultural resource persons for PDC Head Start and elementary staff this year 10.____

_____a) Has not been planned.
_____b) Has been planned, but has not taken place at the Head Start or elementary level.
_____c) Has taken place at the Head Start or elementary level, but not at both levels.
_____d) Has taken place at both the Head Start and elementary levels.
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:5

11. Identification of bilingual/bicultural materials for PDC Head Start and elementary staff this year 11.____

_____a) Has not been planned.
_____b) Has been planned, but has not taken place at the Head Start or elementary level.
_____c) Has taken place at the Head Start or elementary level, but not at both levels.
_____d) Has taken place at both the Head Start and elementary levels.
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:6
TI:19

12. Based on the information available, what percentage of the Head Start teachers are familiar with methods of evaluating cognitive progress of bilingual/bicultural children and are able to adapt those methods to their particular group of children? 12.____

_____a) None or few (0-20%).
_____b) Some (21-50%).
_____c) Most (51-80%).
_____d) Almost all or all (81-100%).
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:6
TI:19

13. Based on the information available, what percentage of of elementary teachers are familiar with methods of evaluating the cognitive progress of bilingual/bicultural children and are able to adapt those methods to their particular group of children? 13._

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

BLD:6
TI:19

14. Based on the information available, what percentage of of the Head Start teachers are familiar with methods of evaluating the linguistic progress of bilingual/bicultural children and are able to adapt those methods to their particular group of children? 14._

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

BLD:6
TI:19

15. Based on the information available, what percentage of elementary teachers are familiar with methods for evaluating the linguistic progress of bilingual/bicultural children and are able to adapt those methods to their particular group of children? 15._

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

BLD:6
TI:19

16. Based on the information available, what percentate of Head Start teachers are familiar with methods for evaluating the social-emotional progress of bilingual/bicultural children and are able to adapt those methods to their particular group of children? 16._____

_____a) None or few (0-20%).
_____b) Some (21-50%).
_____c) Most (51-80%).
_____d) Almost all or all (81-100%).
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:6
TI:19

17. Based on the information available, what percentage of elementary teachers are familiar with methods for evaluating the social-emotional progress of bilingual/bicultural children and are able to adapt those methods to their particular group of children? 17._____

_____a) None or few (0-20%).
_____b) Some (21-50%).
_____c) Most (51-80%).
_____d) Almost all or all (81-100%).
_____e) Data insufficient for rating.
_____f) Question not applicable.

TI:15j

18. According to Head Start teachers interviewed, has training for Head Start teachers been useful in helping them evaluate the progress of bilingual/bicultural children on an individual basis? 18._____

_____a) Training activities have not taken place.
_____b) Training has not been useful.
_____c) Training has been moderately useful.
_____d) Training has been very useful.
_____e) Data insufficient for rating.
_____f) Question not applicable.

TI:15J

19. According to elementary teachers interviewed, has training for elementary teachers been useful in helping them evaluate the progress of bilingual/bicultural children on an individual basis? 19.___

_____a) Training activities have not taken place.
_____b) Training has not been useful.
_____c) Training has been moderately useful.
_____d) Training has been very useful.
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:7

20. Training in specialized bilingual/bicultural teaching skills and instructional approaches (i.e, language, reading, math, etc.) 20.___

_____a) Has not been planned.
_____b) Has been planned, but has not taken place this year.
_____c) Has taken place at the Head Start or elementary level, but not at both levels.
_____d) Has taken place at both the Head Start and elementary levels this year.
_____e) Data insufficient for rating.
_____f) Question not applicable.

TI:15k

21. According to Head Start teachers interviewed, has training in specialized bilingual/bicultural teaching skills been useful to Head Start teachers in their day-to-day classroom activities? 21.___

_____a) Training has not taken place.
_____b) Training has not been useful.
_____c) Training has been moderately useful.
_____d) Training has been very useful.
_____e) Data insufficient for rating.
_____f) Question not applicable.

TI:15k

22. According to elementary teachers interviewed, has training in specialized bilingual/bicultural teaching skills been useful to elementary teachers in their day-to-day classroom activities? 22.___

_____a) Training has not taken place.
_____b) Training has not been useful.
_____c) Training has been moderately useful.
_____d) Training has been very useful.
_____e) Data insufficient for rating.
_____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Staff Training

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

SUBCOMPONENT III: BILINGUAL/BICULTURAL CLASSROOM ACTIVITIES

"Preschool and school must implement compatible philosophies regarding bilingual-bicultural education, learning, and approaches to teaching.

The curriculum approach chosen by the administration, staff, and parents must be consistent from Head Start through the third grades ." (RE # 1)

"Parents must be asked to serve as resource persons and to participate in activities related to the selected bilingual/bicultural approach. Use of bicultural and multicultural resources, materials, and activities must not be limited to use with bilingual or bicultural children. For example, materials and information on accomplishments of a particular ethnic or cultural group should be woven into the curriculum of all children in the program." (RE# 3)

"A bilingual-bicultural program must provide an opportunity for all children to become bilingual if desired by the family. Language instruction in both languages must be available at the different grade levels." (RE # 3)

"Whenever possible, a full-time teacher trained in bilingual education should be a member of the teaching staff in each classroom. Where this is not possible, arrangements must be made to share the skills of persons trained in bilingual education for all bilingual children in the project." (RE # 5)

A. Multiple Choice Questions

BLD:8

23. The philosophies of the Head Start and elementary schools regarding bilingual/bicultural education, learning, and approaches to teaching 23.__

_____a) Were not articulated to the interviewers by the Head Start and/or elementary school staff.
_____b) Were articulated and were substantially different from each other.
_____c) Were articulated and were similar in some respects.
_____d) Were articulated and were similar in most respects.
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:9

24. The bilingual/bicultural curriculum 24._____

_____a) Is not operational
_____b) Is operational at the Head Start or elementary level, but not at both levels.
_____c) Is operational at both the Head Start and elementary levels, but the two curriculum approaches are not consistent.
_____d) Is operational at both the Head Start and elementary levels and the two curriculum approaches are consistent.
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:10a

25. What is the percentage of Head Start classrooms in which bilingual/bicultural resource persons have participated in classroom activities this year? 25._____

_____a) None or few (0-20%).
_____b) Some (21-50%).
_____c) Most (51-80%).
_____d) Almost all or all (81-100%).
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:10a

26. What is the percentage of elementary classrooms in which bilingual/bicultural resource persons have participated in classroom activities this year? 26._____

_____a) None or few (0-20%).
_____b) Some (21-50%).
_____c) Most (51-80%).
_____d) Almost all or all (81-100%).
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:10b

27. Most bilingual/bicultural Head Start children work with bilingual/bicultural resource persons 27._____

_____a) Less than once a month.
_____b) Once a month or more, but less than once a week.
_____c) Once a week or more, but less than once a day.
_____d) Once a day or more.
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:10b

28. Most bilingual/bicultural elementary children work with bilingual/bicultural resource persons 28.___

_____a) Less than once a month.
_____b) Once a month or more, but less than once a week.
_____c) Once a week or more, but less than once a day.
_____d) Once a day or more.
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:10b

29. Most anglo Head Start children work with bilingual/bicultural resource persons 29.___

_____a) Less than once a month.
_____b) Once a month or more, but less than once a week.
_____c) Once a week or more, but less than once a day.
_____d) Once a day or more.
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:10b

30. Most anglo elementary children work with bilingual/bicultural resource persons 30.___

_____a) Less than once a month.
_____b) Once a month or more, but less than once a week.
_____c) Once a week or more, but less than once a day.
_____d) Once a day or more.
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:11

31. What is the percentage of Head Start classrooms which bilingual/bicultural materials or have held bilingual/bicultural classroom activities this year? 31.___

_____a) None or few (0-20%).
_____b) Some (21-50%).
_____c) Most (51-80%).
_____d) Almost all or all (81-100%).
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:11

32. What is the percentage of elementary classrooms which contain bilingual/bicultural materials or have held bilingual bicultural classroom activities this year? 32. _____

_____a) None or few (0-20%).
_____b) Some (21-50%).
_____c) Most (51-80%).
_____d) Almost all or all (81-100%).
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:11b

33. Most bilingual/bicultural Head Start children work with bilingual/bicultural materials and activities 33. _____

_____a) Less than once a month.
_____b) Once a month or more, but less than once a week.
_____c) Once a week or more, but less than once a day.
_____d) Once a day or more.
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:11b

34. Most bilingual/bicultural elementary children work with bilingual/bicultural materials and activities 34. _____

_____a) Less than once a month.
_____b) Once a month or more, but less than once a week.
_____c) Once a week or more, but less than once a day.
_____d) Once a day or more.
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:11b

35. Most anglo Head Start children work with bilingual/bicultural materials and activities 35. _____

_____a) Less than once a month.
_____b) Once a month or more, but less than once a week.
_____c) Once a week or more, but less than once a day.
_____d) Once a day or more.
_____e) Datainsufficient for rating.
_____f) Question not applicable.

BLD:11b

36. Most anglo elementary children work with bilingual/bicultural activities and materials 36.___

_____a) Less than once a month.
_____b) Once a month or more, but less than once a week.
_____c) Once a week or more, but less than once a day.
_____d) Once a day or more.
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:12a

37. The bilingual/bicultural educational program provides an opportunity for all children to become bilingual if desired by their family. 37.___

_____a) A bilingual educational program does not exist.
_____b) Exists, but it does not provide an opportunity for all children to become bilingual if desired by their family.
_____c) Exists and provides an opportunity for all children to become bilingual if desired by their family at the Head Start level or elementary level, but not at both levels.
_____d) Exists and provides an opportunity for all children to become bilingual if desired by their family at both the Head Start and elementary levels.
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:12b

38. Language instruction in both languages 38.___

_____a) Is not available.
_____b) Is available at the Head Start level or elementary level, but not at both levels.
_____c) Is available at the Head Start level and elementary level, but not in all grades at the elementary level.
_____d) Is available at the Head Start level and elementary level in all grades.
_____e) Data insufficient for rating.
_____f) Question not applicable.

T1:18 39. According to Head Start teachers interviewed, have the bilingual/bicultural classroom activities been effective in meeting the needs of bilingual/bicultural children in Head Start classrooms this year? 39.____

_____a) No activities took place in most classrooms.
_____b) The activities were ineffective.
_____c) The activities were moderately effective.
_____d) The activities were very effective.
_____e) Data insufficient for rating.
_____f) Question not applicable.

T1:18 40. According to Head Start teachers interviewed, have the bilingual/bicultural classroom activities been effective in meeting the needs of anglo children in the Head Start classrooms this year? 40.____

_____a) No activities took place in most classrooms.
_____b) The activities were ineffective.
_____c) The activities were moderately effective.
_____d) The activities were very effective.
_____e) Data insufficient for rating.
_____f) Question not applicable.

T1:18 41. According to elementary teachers interviewed, have the bilingual/bicultural classroom activities been effective in meeting the needs of bilingual/bicultural children in the elementary classrooms this year? 41.____

_____a) No activities took place in most classrooms.
_____b) The activities were ineffective.
_____c) The activities were moderately effective.
_____d) The activities were very effective.
_____e) Data insufficient for rating.
_____f) Question not applicable.

T1:18 42. According to the elementary teachers interviewed, have the bilingual/bicultural classroom activities been effective in meeting the needs of anglo children in the elementary classrooms this year? 42.____

_____a) No activities took place in most classrooms.
_____b) The activities were ineffective.
_____c) The activities were moderately effective.
_____d) The activities were very effective.
_____e) Data insufficient for rating.
_____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Bilingual/Bicultural Classroom Activities

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

SUBCOMPONENT IV: BILINGUAL/BICULTURAL PARENT INVOLVEMENT IN PDC

"Parents of bilingual-bicultural children must be encouraged to participate in all aspects of school activities. Parents must also be assisted in understanding the advantages of bilingual-bicultural education and must be involved in the selection of the specific bilingual-bicultural approach to be used in their site." (RE # 7)

"Every effort should be made to include bilingual or bicultural parents in all aspects of school activities. This includes regular participation on the PDC Council and related committees, and participation in classroom activities, special parent activities, and those activities that stress continuity between home, Head Start, and school. Other bilingual-bicultural parents and staff should be used for outreach purposes to inform and encourage parents of the opportunities available for involvement. When necessary, an interpreter must be made available for parents who have difficulty in understanding the English language. Also, PDC notices, newsletters, and other written materials should be available in the second language." (RE #11)

A. Multiple Choice Questions

BLD:13a

43. A procedure for assisting bilingual/bicultural parents in understanding the advantages of bilingual/bicultural education 43. _____

_____a) Has not been implemented this year.
_____b) Has been implemented, but less than 50% of the parents from the Head Start program, or less than 50% of the parents from the elementary program have been involved.
_____c) Has been implemented and more than 50% of the parents from the Head Start program and the elementary program but less than 80% of the parents in one program have been involved.
_____d) Have taken place and more than 80% of the parents in both the Head Start program and the elementary program have been involved.
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:14 44. How many Head Start parents were involved in the selection of the specific bilingual/bicultural educational approach used at their site? 44. _____

_____a) None or no educational approach has been implemented.
_____b) Less than 5.
_____c) Between 5 and 20.
_____d) More than 20.
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:14 45. How many elementary parents were involved in the selection of the specific bilingual/bicultural educational approach used at their site? 45. _____

_____a) None or no educational approach has been implemented.
_____b) Less than 5.
_____c) Between 5 and 20.
_____d) More than 20.
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:15 46. What percentage of the parents who are on the PDC Council and regularly attended are bilingual/bicultural and/or multicultural? 46. _____

_____a) None or few (0-20%).
_____b) Some (21-50%).
_____c) Most (51-80%).
_____d) Almost all or all (81-100%).
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:16 47. What is the percentage of paid teacher aides, or associates at the Head Start center who are bilingual/bicultural parents? 47. _____

_____a) None or few (0-20%).
_____b) Some (21-50%).
_____c) Most (51-80%).
_____d) Almost all or all (81-100%).
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:17 52 Based on the information available, bilingual/bicultural parents are in most <u>elementary classrooms</u> 52.____

_____a) Less than once a month.
_____b) Once a month or more, but less than once a week.
_____c) Once a week or more, but less than once a day.
_____d) Once a day or more.
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:18 53. Bilingual/bicultural activities for <u>Head Start parents</u> 53.____

_____a) Have not been planned this year.
_____b) Have been planned, but have not taken place this year.
_____c) Have taken place less than once every two months this year.
_____d) Have taken place at least once every two months this year.
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:18 54. Bilingual/bicultural activities for <u>elementary parents</u> 54.____

_____a) Have not been planned this year.
_____b) Have been planned, but have not taken place this year.
_____c) Have taken place less than once every two months this year.
_____d) Have taken place at least once every two months this year.
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:18 55. How many <u>Head Start parents</u> attended at least one bilingual /bicultural and/or multicultural parent activity this year? 55.____

_____a) None.
_____b) Less than 10
_____c) Between 10 and 25.
_____d) More than 25.
_____e) Data insufficient for rating.
_____f) Question not applicable.

BLD:21 59. When necessary, an interpreter capable of communicating in the appropriate language of the child' s family 59.___

_____a) Has not been available at the Head Start or elementary levels.

_____b) Has been available at the Head Start or elementary level but not at both levels.

_____c) Has been available at the Head Start and elementary levels, but staff have expressed a need for increased availability of an interpreter.

_____d) Has been available at the Head Start and elementary levels and staff have expressed satisfaction with the current level of availability of an interpreter.

_____e) Data insufficient for rating.

_____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Bilingual/Bicultural Parent Involvement in PDC

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

IMPLEMENTATION RATING INSTRUMENT QUESTIONS FOR THE HANDICAPPED COMPONENT

Please complete the following questions marking your answer clearly so it will be easily distinguished as your assessment of the level of program implementation for this component.

FOR DATA PROCESSING USE ONLY

SUBCOMPONENT I. DEVELOPMENT OF A COORDINATED PROGRAM OF SERVICES FOR HANDICAPPED CHILDREN.

"Responsibility for implementation of this component must be assigned to one person." (RE #8)

"Provision must be made for the coordination of programs and services for handicapped children. These services must be provided within the context of the regular Head Start/ preschool and school programs, with appropriate special services made available." (BP #1)

"An annual survey must be conducted to determine the number of handicapped children to be served and the kinds of services that will be required. Community resources and other sources of funding must then be identified and steps taken to provide the necessary services for the children." (RE #3)

A. Multiple Choice Questions

H:1

1. Responsibility for the coordination and implementation of the handicapped component — 1.____

____a) No effort has been made to coordinate the implementation of this component during the year.
____b) Was not assigned to specific staff member(s) for a significant portion (more than 3 months) of the academic year.
____c) Was assigned to specific staff member(s) who took responsibility for some of the implementation activities in this component.
____d) Was assigned to specific staff member(s) who took responsibility for all of the implementation activities in this component.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

H:2 2. A procedure for coordinating the PDC program of services for handicapped children from Head Start to third grade. 2.____

____a) Has not been planned.
____b) Has been planned but has not been implemented at either the Head Start level or the elementary level.
____c) Has been implemented at the Head Start level or the elementary level, but not at both levels.
____d) Has been implemented at both the Head Start and elementary levels.
____e) Data insufficient for rating.
____f) Question not applicable.

TI:16 3. Based on the information available, most of the Head Start teachers believe the PDC procedure for coordinating the program of services to handicapped children. 3.____

____a) Has not been developed and/or they have no knowledge of a program of services for handicapped children.
____b) Has been developed, but was ineffective.
____c) Has been developed and was moderately effective.
____d) Has been developed and was very effective.
____e) Data insufficient for rating.
____f) Question not applicable.

TI:16 4. Based on the information available, most of the elementary school teachers believe the PDC procedure for coordinating the program of services to handicapped children. 4.____

____a) Has not been developed and/or they have no knowledge of a program of services for handicapped children.
____b) Has been developed but was ineffective.
____c) Has been developed and was moderately effective.
____d) Has been developed and was very effective.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DA
PROCES
USE ON

H:5 5. An annual survey to determine the number of handicapped children to be served and the kinds of services required for the 1976-77 school year. 5. ___

_____a) Has not been planned.
_____b) Has been planned but has not been conducted at either the Head Start or elementary levels.
_____c) Has been conducted at either the Head Start level or elementary level, ., but not at both levels.
_____d) Has been conducted at both the Head Start and elementary levels.
_____e) Data insufficient for rating.
_____f) Question not applicable.

H:15d 6. Community resources and other sources of funding to meet the needs of handicapped or learning disabled Head Start children. 6. ___

_____a) Have not been identified.
_____b) Have not been obtained to meet the children's needs.
_____c) Have been obtained to meet some of the children's needs.
_____d) Have been obtained to meet almost all of the children's needs.
_____e) Data insufficient for rating.
_____f) Question not applicable.

H:15d 7. Community resources and other sources of funding to meet the needs of handicapped or learning disabled elementary children. 7. ___

_____a) Have not been identified.
_____b) Have not been obtained to meet the children's needs.
_____c) Have been obtained to meet some of the children's needs.
_____d) Have been obtained to meet almost all of the children's needs.
_____e) Data insufficient for rating.
_____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Development of a Coordinated Program of Services for Handicapped Children

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

FOR DAT/
PROCESSI
USE ONLY

SUBCOMPONENT II. PROGRAM SERVICES FOR HANDICAPPED CHILDREN.

"Handicapped children should be integrated into the regular classroom program to the maximum extent possible. The handicapped child should be based and receive services and assistance in a regular classroom although he may leave the classroom on a regularly-scheduled basis to receive specialized services as appropriate." (RE #1)

"...previous teachers should be included in planning an effective curriculum geared to the child's abilities." (RE #5)

"Provisions must be made for early diagnosis and evaluation of children with learning disabilities, especially in the area of reading." (RE #2)

"Special materials, structural changes, or classroom reorganization must be provided as appropriate for accomodating handicapped children." (RE #7)

A. Multiple Choice Questions

H:4,5,6

8. A program of services for handicapped children 8. ____

____a) Has not been implemented during the year.
____b) Has been implemented, but handicapped children are not based in regular classroom settings at the Head Start level or the elementary level.
____c) Has been implemented and handicapped children are based in regular classroom settings at the Head Start or elementary program, but not at both levels.
____d) Has been implemented and handicapped children are based in regular classroom settings at both the Head Start and elementary levels.
____e) Data insufficient for rating.
____f) Question not applicable.

H:4,5,6

9. Almost all of the handicapped children in the Head Start program 9. ____

____a) A program of services for handicapped children has not been implemented during the year.
____b) Are not based in regular classroom settings and receive no services or assistance in conjunction with other children who are not handicapped.
____c) Are not based in regular classroom settings, but receive some services and assistance in conjunction with children who are not handicapped.
____d) Are based in the regular classroom settings and receive some services and assistance in conjunction with children who are not handicapped.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

H:4,5,6

10. Almost all of the handicapped children in the elementary school program — 10. ____

____a) A program of services for handicapped children has not been implemented during the year.
____b) Are not based in regular classroom settings and receive no services or assistance in conjunction with other children who are not handicapped.
____c) Are not based in regular classroom settings, but receive some services and assistance in conjunction with children who are not handicapped.
____d) Are based in regular classroom settings and receive some services and assistance in conjunction with children who are not handicapped.
____e) Data insufficient for rating.
____f) Question not applicable.

H:7

11. Input from handicapped children's previous teachers in planning an effective curriculum geared to the children's abilities — 11. ____

____a) Has been obtained for none or few (0-20%) of the children.
____b) Has been obtained for some (21-50%) of the children.
____c) Has been obtained for most (51-80%) of the children.
____d) Has been obtained for all or almost all (81-100%)of the children.
____e) Data insufficient for rating.
____f) Question not applicable.

H:8

12. Special materials appropriate for accommodating handicapped children within the regular classroom setting — 12. ____

____a) Have not been identified.
____b) Have been identified, but are not available at either the Head Start or elementary levels.
____c) Have been identified and are available at the Head Start level or the elementary level but not at both levels.
____d) Have been identified and are available at both the Head Start and elementary levels.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSIN USE ONLY

H:9

13. Needs for structural changes and/or classroom reorganization (as appropriate) for accommodating handicapped children within the regular classroom setting 13.____

____a) Have not been identified.
____b) Have been identified but changes have not taken place at either the Head Start or elementary levels.
____c) Have been identified and changes have taken place at the Head Start level or the elementary level, but not at both levels.
____d) Have been identified and changes have taken place at both the Head Start and elementary levels.
____e) Data insufficient for rating.
____f) Question not applicable.

H:10
TI:17

14. Provisions for early diagnosis and evaluation of children with learning disabilities, especially in the area of reading 14.____

____a) Have not been made.
____b) Have been made, but have not been carried out at either the Head Start or elementary levels.
____c) Have been made and have been carried out at either the Head Start level or elementary level, but not at both levels.
____d) Have been carried out at both the Head Start and elementary levels.
____e) Data insufficient for rating.
____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Program Services for Handicapped Children

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

FOR DAT
PROCESSI
USE ONLY

SUBCOMPONENT III. TRAINING ACTIVITIES FOR STAFF AND VOLUNTEERS WORKING WITH HANDICAPPED CHILDREN.

> "Classroom staff and volunteers must receive training in the skills needes to provide special individualized help to handicapped children. Training should provide background information on particular handicapping conditions. It should also provide classroom staff or volunteers with knowledge of any special technicques helpful in working with the children as well as the use of specialized materials."
>
> "Local agencies and private physicians and therapists should be encouraged to participate in these sessions.

A. Multiple Choice Questions

H:11a

15. Training activities this academic year to provide classroom staff and volunteers with skills needed to provide special individualized help to handicapped children 15.___

____a) Have not been planned.
____b) Have been planned but have not taken place at the Head Start level or the elementary level.
____c) Have been planned and have taken place at the Head Start or elementary level, but not at both levels.
____d) Have been planned and have taken place at both the Head Start and elementary levels.
____e) Data insufficient for rating.
____f) Question not applicable.

H:11b

16. Training activities this academic year to provide Head Start classroom staff and volunteers with skills needed to provide special individualized help to handicapped children must include 1) background information on particular handicapping conditions, 2) knowledge of special techniques helpful in working with handicapped children, and 3) the use of specialized materials. 16.___

____a) Training activities for Head Start classroom staff and volunteers have not taken place.
____b) Training activities included one of the above.
____c) Training activities included two of the above.
____d) Training activities included all three of the above.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

H:11b

17. Training activities this academic year to provide elementary school classroom staff and volunteers with skills needed to provide special individualized help to handicapped children must include 1) background information on particular handicapping conditions, 2) knowledge of special techniques helpful in working with handicapped children, and 3) the use of specialized materials. 17.____

____a) Training activities for elementary school classroom staff and volunteers have not taken place.
____b) Training activities included one of the above.
____c) Training activities included two of the above.
____d) Training activities included all three of the above.
____e) Data insufficient for rating.
____f) Question not applicable.

H:11d
SR

18. Approximately what percentage of Head Start teachers attended at least one training session focusing on working with handicapped children this academic year. 18.____

____a) Training in working with handicapped children did not take place, or none or few (0-20%) of the teachers attended.
____b) Some (21-50%) of the teachers attended.
____c) Most (51-80%) of the teachers attended.
____d) All or almost all (81-100%) of the teachers attended.
____e) Data insufficient for rating.
____f) Question not applicable.

H:11d
SR

19. Approximately what percentage of elementary teachers attended at least one training session focusing on working with handicapped children since this academic year 19.____

____a) Training in working with handicapped children did not take place, or none or few (0-20%) of the teachers attended.
____b) Some (21-50%) of the teachers attended.
____c) Most (51-80%) of the teachers attended.
____d) All or almost all (81-100%) of the teachers attended.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSI USE ONLY

H:12

20. Encouragement of local agencies, private physicians and therapists to participate in training sessions 20. ____

____a) Has not occurred.
____b) Has occurred, but representatives from these groups have not yet participated in training sessions at either the Head Start or elementary levels.
____c) Has occurred and representatives from these groups have participated in training sessions at the Head Start or elementary level, but not at both levels.
____d) Has occurred and representatives from these groups have participated in training sessions at both the Head Start and elementary levels.
____e) Data insufficient for rating.
____f) Question not applicable.

TI:15f

21. According to Head Start teachers interviewed, has training in meeting the needs of handicapped children been useful to Head Start teachers in their day-to-day activities 21. ____

____a) Training has not taken place or less than 50% attended.
____b) Training has not been useful.
____c) Training has been moderately useful.
____d) Training has been very useful.
____e) Data insufficient for rating.
____f) Question not applicable.

TI:15f

22. According to elementary teachers interviewed, has training in meeting the needs of handicapped children been useful to elementary teachers in the day-to-day classroom activities 22. ____

____a) Training has not taken place or less than 50% attended.
____b) Training has not been useful.
____c) Training has been moderately useful.
____d) Training has been very useful.
____e) Data insufficient for rating.
____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Training Activities for Staff and Volunteers Working With Handicapped Children

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

FOR DAT
PROCESS
USE ONL

SUBCOMPONENT IV. PARENT INVOLVEMENT IN THE PROGRAM OF SERVICES FOR HANDICAPPED CHILDREN.

"Parents should be included in planning an effective curriculum geared to the child's abilities. Parents should be encouraged to visit the classroom to observe and to offer suggestions based on their own experiences with their handicapped child."

"Special training or support must be made available to the parents of handicapped children in order to help them identify their needs and steer them to available community resources. This should include group discussions and information exchanges that will help to relieve the parents' isolation, assure them that other families have similar problems and steer them to available community resources. Local voluntary agencies, departments of health and social services, and school district personnel should be mobilized to plan and conduct these sessions."

A. Multiple Choice Questions

H:13

23. Input from parents of handicapped Head Start children in planning an effective curriculum geared to the child's abilities 23. ____

____a) Has been obtained from none or few (0-20%) of the parents.
____b) Has been obtained from some (21-50%) of the parents.
____c) Has been obtained from most (51-80%) of the parents.
____d) Has been obtained from all or almost all (81-100%) of the parents.
____e) Data insufficient for rating.
____f) Question not applicable.

H:13

24. Input from parents of handicapped elementary children in planning an effective curriculum geared to the child's abilities 24. ____

____a) Has been obtained from none or few (0-20%) of the parents.
____b) Has been obtained from some (21-50%) of the parents.
____c) Has been obtained from most (51-80%) of the parents.
____d) Has been obtained from all or almost all (81-100%) of the parents.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

H:14 25. Have parents of handicapped Head Start children visited the classroom this year to observe and offer suggestions based on their own experiences with their handicapped children 25.____

____a) None or few (0-20%) of the parents visited the classroom.
____b) Some (21-50%) of the parents visited the classroom.
____c) Most (51-80%) of the parents visited the classroom.
____d) All or almost all (81-100%) of the parents visited the classroom.
____e) Data insufficient for rating.
____f) Question not applicable.

H:14 26. Have parents of handicapped elementary children visited the classroom this year to observe and offer suggestions based on their own experiences with their handicapped children 26.____

____a) None or few (0-20%) of the parents visited the classroom.
____b) Some (21-50%) of the parents visited the classroom.
____c) Most (51-80%) of the parents visited the classroom.
____d) All or almost all (81-100%) of the parents visited the classroom.
____e) Data insufficient for rating.
____f) Question not applicable

H:15 27. Special training or support for parents of handicapped children to help them identify their needs and steer them to available community resources 27.____

____a) Has not been planned.
____b) Has been planned, but has not taken place at either the Head Start or elementary levels.
____c) Has been planned and has taken place at the Head Start or elementary programs, but not at both levels.
____d) Has been planned and has taken place at both the Head Start and elementary levels.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DA
PROCESS
USE ONL

H:15

28. What percentage of parents of handicapped Head Start children were involved in training activities or received support to help them identify their needs and steer them to available community resources

28.____

____a) None or few (0-20%)
____b) Some (21-50%)
____c) Most (51-80%)
____d) Almost all or all (81-100%)
____e) Data insufficient for rating.
____f) Question not applicable.

H:15

29. What percentage of parents of handicapped elementary school children were involved in training activities or received support to help them identify their needs and steer them to available community resources

29.____

____a) None or few (0-20%)
____b) Some (21-50%)
____c) Most (51-80%)
____d) Almost all or all (81-100%)
____e) Data insufficient for rating.
____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Parent Involvement in the Program of Services For Handicapped Children

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

IMPLEMENTATION RATING INSTRUMENT QUESTIONS FOR PARENT INVOLVEMENT COMPONENT

Please complete the following questions marking your answer clearly so it will be easily distinguished as your assessment of the level of program implementation for this component.

FOR DATA PROCESSING USE ONLY

SUBCOMPONENT I. DEVELOPMENT OF A COORDINATED PARENT PROGRAM.

"A coordinated parent program must be implemented with and for the parents of children from Head Start through the early primary years." (BP # 1)

"Parents must be involved in Project Developmental Continuity in deciding upon and developing the nature and content of workshops, classes and other activities for parents." (RE # 1)

A. Multiple Choice Questions

P:2 1. A PDC parent involvement program 1.____

____a) Has not been planned.
____b) Has not been implemented at either level.
____c) Has been implemented at the Head Start or elementary level, but not both levels.
____d) Has been implemented at both levels.
____e) Data insufficient for rating.
____f) Question not applicable.

P:1 2. A PDC parent involvement program 2.____

____a) Has not been implemented at both the Head Start and elementary levels.
____b) Has been implemented at both levels, but no joint planning and/or activities have occurred.
____c) Has been implemented at both levels and some joint planning and/or activities have occurred.
____d) Has been implemented at both levels and a lot of joint planning and/or activities have occurred.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

P:3a 3. PDC workshops, classes, and other activities for parents 3.____

____a) Have not been planned during the year.
____b) Have been planned, but did not take place.
____c) Have taken place at the Head Start level or the elementary level, but not at both levels.
____d) Have taken place at both the Head Start and elementary levels.
____e) Data insufficient for rating.
____f) Question not applicable.

P:3b 4. PDC workshops, classes, and other activities for parents 4.____

____a) Have not taken place during the year.
____b) Have taken place, but parents were not involved in developing them.
____c) Have taken place and parents were involved in developing some of them.
____d) Have taken place and parents were involved in developing almost all of them.
____e) Data insufficient for rating.
____f) Question not applicable.

P:3c 5. PDC workshops, classes, and other activities for parents 5.____

____a) Have not taken place this year.
____b) Have taken place and less than 50% of the parents from Head Start or the elementary program attended at least one event.
____c) Have taken place and more than 50% of the parents in both programs attended at least one event, but less than 80% of the parents in one program attended at least one event.
____d) Have taken place and more than 80% of the parents in both the Head Start and elementary programs attended at least one event.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSI USE ONLY

PI:5

6. Based on the information available, Head Start parents believe the PDC parent program 6.___

____a) A PDC parent program has not been implemented at both the Head Start and elementary levels.
____b) Has been ineffective in getting parents involved in Head Start activities.
____c) Has been moderately effective in getting parents involved in Head Start activities.
____d) Has been very effective in getting parents involved in Head Start activities.
____e) Data insufficient for rating.
____f) Question not applicable.

PI:5

7. Based on the information available, elementary parents believe the PDC parent program 7.___

____a) A PDC parent program has not been implemented at both the Head Start and elementary levels.
____b) Has been ineffective in getting parents involved in elementary school activities.
____c) Has been moderately effective in getting parents involved in elementary school activities.
____d) Has been very effective in getting parents involved in elementary school activities.
____e) Data insufficient for rating.
____f) Question not applicable.

TI:12

8. Based on the information available, Head Start teachers believe the PDC parent program 8.___

____a) A PDC parent program has not been implemented in both the Head Start and elementary levels.
____b) Has been ineffective in getting parents involved in Head Start activities.
____c) Has been moderately effective in getting parents involved in Head Start activities.
____d) Has been very effective in getting parents involved in Head Start activities.
____e) Data insufficient for rating.
____f) Question not applicable.

TI:12

9. Based on the information available, elementary teachers believe the PDC parent program 9.____

____a) A PDC parent program has not been implemented at both the Head Start and elementary levels.
____b) Has been ineffective in getting parents involved in elementary school activities.
____c) Has been moderately effective in getting parents involved elementary school activities.
____d) Has been very effective in getting parents involved in elementary school activities.
____e) Data insufficient for rating.
____f) Question not applicable.

P:4

10. Communication and coordination between the Head Start center committee(s) and existing elementary school parent-teacher groups 10.____

____a) Has not been planned.
____b) Has been planned, but has not been established.
____c) Has been established and has taken place intermittently throughout the year.
____d) Has been established and has taken place regularly throughout the year.
____e) Data insufficient for rating.
____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Development of a Coordinated Parent Program

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

FOR DATA PROCESSING USE ONLY

SUBCOMPONENT II: PARENT INVOLVEMENT IN PROGRAM DECISION MAKING.

"Parents must be involved in Project Developmental Continuity as members of all PDC groups making decisions about the nature and operation of the program."

A. Multiple Choice Questions

P:5a
A:3a
SR

11. Head Start parents 11. ____

____a) Are not members of the PDC Council or the PDC Council has met less than once every two months this academic year.
____b) Are members of the PDC Council, but attended less than 50% of the meetings this year.
____c) Are members of the PDC Council and attended between 51 and 80% of the meetings this year.
____d) Are members of the PDC Council and attended more than 80% of the meetings this year.
____e) Data insufficient for rating.
____f) Question not applicable.

P:5b
A:3b
SR

12. Elementary school parents 12. ____

____a) Are not members of the PDC Council or the PDC Council has met less than once every two months this academic year.
____b) Are members of the PDC Council, but attended less than 50% of the meetings this year.
____c) Are members of the PDC Council and attended between 51 and 80% of the meetings this year.
____d) Are members of the PDC Council and attended more than 80% of the meetings this year.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSIN USE ONLY

P:6
PI:1
A:3a
CI:2

13. Head Start parents

13.___

____a) Have not attended any PDC Council meetings this year or the PDC Council has met less than once every two months this academic year.
____b) Have attended PDC Council meetings and played a minor role in making decisions about the nature and operation of the PDC program.
____c) Have attended PDC Council meetings and played a moderate role in making decisions about the nature and operation of the PDC program.
____d) Have attended PDC Council meetings and played a major role in making decisions about the nature and operation of the PDC program.
____e) Data insufficient for rating.
____f) Question not applicable.

P:6
PI:1
A:3b
CI:2

14. Elementary school parents

14.___

____a) Have not attended any PDC Council meetings this year or the PDC Council has met less than once every two months this academic year.
____b) Have attended PDC Council meetings and played a minor role in making decisions about the nature and operation of the PDC program.
____c) Have attended PDC Council meetings and played a moderate role in making decisions about the nature and operation of the PDC program.
____d) Have attended PDC Council meetings and played a major role in making decisions about the nature and operation of the PDC program.
____e) Data insufficient for rating.
____f) Question not applicable.

ON ITEMS 15-26, IF NO GROUP MAKING DECISIONS ABOUT THE NATURE AND OPERATION OF ACTIVITIES WITHIN A SPECIFIC COMPONENT AREA EXISTS, CODE "QUESTION NOT APPLICABLE" (Category f).

FOR DATA PROCESSING USE ONLY

P:7a
P1:1

15. Head Start Parents 15._____

_____a) Have not been involved in groups making decisions about the nature and operation of activities within the education component.
_____b) Played a minor role in groups making decisions about the nature and operation of activities within the education component.
_____c) Played a moderate role in groups making decisions about the nature and operation of activities within the education component.
_____d) Played a major role in groups making decisions about the nature and operation of activities within the education component.
_____e) Data insufficient for rating.

P:7a
P1:1

16. Elementary school parents 16._____

_____a) Have not been involved in groups making decisions about the nature and operation of activities within the education component.
_____b) Played a minor role in groups making decisions about the nature and operation of activities within the education component.
_____c) Played a moderate role in groups making decisions about the nature and operation of activities within the education component.
_____d) Played a major role in groups making decisions about the nature and operation of activities within the education component.
_____e) Data insufficient for rating.
_____f) Question not applicable.

P:7a
P1:1

17. Head Start parents 17._____

_____a) Have not been involved in groups making decisions about the nature and operation of activities within the preservice and inservice training component.
_____b) Played a minor role in groups making decisions about the nature and operation of activities within the preservice and inservice training component.
_____c) Played a moderate role in groups making decisions about the nature and operation of activities within the preservice and inservice training component.
_____d) Played a major role in groups making decisions about the nature and operation of activities within the preservice and inservice training component.
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DAT
PROCESS
USE ONL

P:7a
P1:1

18. Elementary school parents

18.__

_____a) Have not been involved in groups making decisions about the nature and operation of activities within the preservice and inservice training component.

_____b) Played a minor role in groups making decisions about the nature and operation of activities within the preservice and inservice training component.

_____c) Played a moderate role in groups making decisions about the nature and operation of activities within the preservice and inservice training component.

_____d) Played a major role in groups making decisions about the nature and operation of activities within the preservice and inservice training component.

_____e) Data insufficient for rating.

_____f) Question not applicable.

P:7a
P1:1

19. Head Start parents

19.__

_____a) Have not been involved in groups making decisions about the nature and operation of activities.

_____b) Played a minor role in groups making decisions about the nature and operation of activities within the developmental support services component.

_____c) Played a moderate role in groups making decisions about the nature and operation of activities within the developmental support services component.

_____d) Played a major role in groups making decisions about the nature and operation of activities within the developmental support services component.

_____e) Data insufficient for rating.

_____f) Question not applicable.

P:7a
P1:1

20. Elementary school parents

20.__

_____a) Have not been involved in groups making decisions about the nature and operation of activities within the developmental support services component.

_____b) Played a minor role in groups making decisions about the nature and operation of activities within the developmental support services component.

_____c) Played a moderate role in groups making decisions about the nature and operation of activities within the developmental support services component.

_____d) Played a major role in groups making decisions about the nature and operation of activities within the developmental support services component.

_____e) Data insufficient for rating.

_____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

P:7a
P1:1

21. Head Start parents

21. _____

_____a) Have not been involved in groups making decisions about the nature and operation of activities within the parent involvement component.

_____b) Played a minor role in groups making decisions about the nature and operation of activities within the parent involvement component.

_____c) Played a moderate role in groups making decisions about the nature and operation of activities with the parent involvement component.

_____d) Played a major role in groups making decisions about the nature and operation of activities within the parent involvement component.

_____e) Data insufficient for rating.

_____f) Question not applicable.

P:7a
P1:1

22. Elementary school parents

22. _____

_____a) Have not been involved in groups making decisions about the nature and operation of activities within the parent involvement component.

_____b) Played a minor role in groups making decisions about the nature and operation of activities within the parent involvement component.

_____c) Played a moderate role in groups making decisions about the nature and operation of activities within the parent involvement component.

_____d) Played a major role in groups making decisions about the nature and operation of activities within the parent involvement component.

_____e) Data insufficient for rating.

_____f) Question not applicable.

P:7a
P1:1

23. Head Start parents

23. _____

_____a) Have not been involved in groups making decisions about the nature and operation of activities within the services for handicapped children component.

_____b) Played a minor role in groups making decisions about the nature and operation of activities within the services for handicapped children component.

_____c) Played a moderate role in groups making decisions about the nature and operation of activities within the services for handicapped children component.

_____d) Played a major role in groups making decisions about the nature and operation of activities within the services for handicapped children component.

_____e) Data insufficient for rating.

_____f) Question not applicable.

FOR DA
PROCES
USE ONL

P:7a
P1:1

24. Elementary school parents

24.___

_____a) Have not been involved in groups making decisions about the nature and operation of activities within the services for handicapped children component.

_____b) Played a minor role in groups making decisions about the nature and operation of activities within the services for handicapped children component.

_____c) Played a moderate role in groups making decisions about the nature and operation of activities within the services for handicapped children component.

_____d) Played a major role in groups making decisions about the nature and operation of activities within the services for handicapped children component.

_____e) Data insufficient for rating.

_____f) Question not applicable.

P:7a
P1:1

25. Head Start parents

25.___

_____a) Have not been involved in groups making decisions about the nature and operation of activities within the services for bilingual/bicultural and/or multicultural children component.

_____b) Played a minor role in groups making decisions about the nature and operation of activities within the services for bilingual/bicultural and/or multicultural children component.

_____c) Played a moderate role in groups making decisions about the nature and operation of activities within the services for bilingual/bicultural and/or multilcultural children component.

_____d) Played a major role in groups making decisions about the nature and operation of activities within the services for bilingual/bicultural and/or multicultural children component.

_____e) Data insufficient for rating.

_____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

P:7a
P1:1

26. Elementary school parents

26. _____

_____a) Have not been involved in groups making decisions about the nature and operation of activities within the services for bilingual/bicultural and/or multicultural children component.

_____b) Played a minor role in groups making decisions about the nature and operation of activities within the services for bilingual/bicultural and/or multicultural children component.

_____c) Played a moderate role in groups making decisions about the nature and operation of activities within the services for bilingual/bicultural and/or multicultural children component.

_____d) Played a major role in groups making decisions about the nature and operation of activities within the services for bilingual/bicultural and/or multicultural children component.

P:7c
SR

27. Based on the information available, roughly how many different Head Start parents have been members of groups making decisions about the nature and operation of the PDC program?

27. _____

_____a) Parents have not been involved during the year.
_____b) Fewer than 5 parents.
_____c) Between 5 and 15 parents.
_____d) More than 15 parents.
_____e) Data insufficient for rating.
_____f) Question not applicable.

P:7c
SR

28. Based on the information available, roughly how many different elementary parents have been members of groups making decisions about the nature and operation of the PDC program?

28. _____

_____a) Parents have not been involved during the year.
_____b) Fewer than 5 parents.
_____c) Between 5 and 15 parents.
_____d) More than 15 parents.
_____e) Data insufficient for rating.
_____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Parent Involvement in Program Decision-Making

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

FOR DATA PROCESSING USE ONLY

SUBCOMPONENT III: PARENT INVOLVEMENT IN PDC CLASSROOMS.

> "Parents must be involved in Project Developmental Continuity as observers, volunteers or paid aides in the Head Start and school classrooms."

A. Multiple Choice Questions

P:8

29. What is the percentage of teacher aides or associates at the PDC Head Start centers who are PDC parents? 29.____

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

P:8

30. What is the percentage of teacher aides and associates in the PDC elementary classes who are PDC parents? 30.____

____a) None or few (0-20%)
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

TI:13 SR

31. Based on the information available, parent observers or volunteers are in most Head Start classrooms. 31.____

____a) Less than once a month.
____b) Once a month or more but less than once a week.
____c) Once a week or more but less than once a day.
____d) Once a day or more.
____e) Data insufficient for rating.
____f) Question not applicable.

TI:13 SR

32. Based on the information available, parent observers or volunteers are in most elementary classrooms. 32.____

____a) Less than once a month.
____b) More than once a month, but less than once a week.
____c) More than once a week, but less than once a day.
____d) Once a day or more.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSI USE ONLY

P:9
SR

33. Based on the information available, what percentage of PDC Head Start parents volunteered time to observe or participate in classroom activities during the year? 33.___

_____a) None or few (0-20%).
_____b) Some (21-50%).
_____c) Most (51-80%).
_____d) Almost all or all (81-100%).
_____e) Data insufficient for rating.
_____f) Question not applicable.

P:9
SR

34. Based on the information available, what percentage of PDC elementary parents volunteered time to observe or participate in classroom activities during the year? 34.___

_____a) None or few (0-20%).
_____b) Some (21-50%).
_____c) Most (51-80%).
_____d) Almost all or all (81-100%).
_____e) Data insufficient for rating.
_____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Parent Involvement in PDC Classrooms

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i.e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

IMPLEMENTATION RATING INSTRUMENT QUESTIONS FOR THE DEVELOPMENTAL SUPPORT SERVICES COMPONENT

Please complete the following questions marking your answer clearly so it will be easily distinguished as your assessment of the level of program implementation for this component.

SUBCOMPONENT I. DEVELOPMENT OF A COORDINATED PROGRAM OF SUPPORT SERVICES.

"A PDC staff person must be assigned responsibility for the Developmental Support Services component, on at least a half-time basis." (RE #10)

"Health, mental health and nutritional services available through community resources must be surveyed and used to the maximum extent possible. The project must establish and maintain liaison with community resources in order to provide follow-up and treatment for the children after their needs have been assessed." (RE #8)

"Discontinuities in the provision of these services between the preschool and the early primary levels should be minimized through joint programming." (RE #2)

"An important provision of medical services is continuity in record keeping and referrals... a record keeping system should be developed at each site...[including] medical and dental examination data, evaluation of the data and up-to-date information about treatment and follow-up. The record keeping system must provide for:

a) assurance that in all cases parents will be told the nature of the data to be collected and the uses to which the data will be put and that the uses will be restricted to the stated purposes;

b) giving parents a summary of the record which includes information on immunization and follow-up treatment;

c) forwarding health records, with parental consent, to the school when the child leaves Head Start." (RE #4)

A. Multiple Choice Questions

SS:4

1. A PDC support services system 1._____

_____a) Has not been implemented at both the Head Start and elementary levels.

_____b) Has been implemented at both levels, but no joint programming has occurred.

_____c) Has been implemented at both levels and some joint programming has occurred.

_____d) Has been implemented at both levels and a lot of joint programming has occurred.

_____e) Data insufficient for rating.

_____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

SS:1 2. Responsibility for the coordination and implementation of the developmental support services component 2. _____

_____a) No effort has been made to coordinate the implementation of this component during the year.
_____b) Was not assigned to a specific staff member(s) for a significant portion (more than 3 months) of the academic year.
_____c) Was assigned to a specific staff member(s) who took responsibility for some of the implementation activities in this component.
_____d) Was assigned to a specific staff member(s) who took responsibility for all of the implementation activities in this component.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:2 3. A survey of the developmental support services available through community resources 3. _____

_____a) Has not been planned.
_____b) Has been planned, but has not taken place.
_____c) Has started, but remains incomplete.
_____d) Has been completed.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:3 4. An ongoing liaison with community resources to provide followup and treatment for the children after their needs have been assessed 4. _____

_____a) Has not been planned.
_____b) Has been planned, but has not taken place at either the Head Start or elementary levels.
_____c) Has taken place at either the Head Start or elementary level, but not at both levels.
_____d) Has taken place at both the Head Start and elementary levels.
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

SS:5a,b

5. A PDC support services record-keeping system 5.____

_____a) Has not been developed.
_____b) Has been developed, but has not been implemented at either the Head Start or elementary level.
_____c) Has been implemented at either the Head Start or elementary level, but not at both levels.
_____d) Has been implemented at both the Head Start and elementary levels.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:5c
PI:6

6. Informing parents of the support services record-keeping system and the nature and uses of the information in the system 6.____

_____a) Has not been planned.
_____b) Has been planned, but has not taken place at either the Head Start or elementary levels.
_____c) Has taken place at either the Head Start or elementary level, but not at both levels.
_____d) Has taken place at both the Head Start and elementary levels.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:5d
PI:7

7. Providing parents with a summary of their children's support services record including information on immunizations and followup treatment 7.____

_____a) Has not been planned.
_____b) Has been planned, but has not taken place at either the Head Start or elementary levels.
_____c) Has taken place at either the Head Start or elementary level, but not at both levels.
_____d) Has taken place at both the Head Start and elementary levels.
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

SS:5d

8. Approximately what percentage of the Head Start parents have received a summary of their children's support services record? 8._____

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

SS:5d

9. Approximately what percentage of the elementary parents have received a summary of their children's support services record? 9._____

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

SS:6

10. What is the percentage of Head Start children whose support services reocrds were forwarded to the school at the end of the 1975-76 school year? 10._____

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Development of a Coordinated Program of Support Services

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

FOR DATA PROCESSING USE ONLY

SUBCOMPONENT II. SCREENING AND DIAGNOSTIC ASSESSMENT TO IDENTIFY CHILDREN'S NEEDS FOR DEVELOPMENTAL SUPPORT SERVICES.

"The nutritional, medical, dental, mental health and social services needs of the children must be assessed upon enrollment in the project, regardless of age or grade level at the time of entry. The children's nutritional needs can be identified on the basis of their health records (height, weight, and hemoglobin or hematocrit) and information supplied by parents." (RE #1)

"...The children should be listed with one or more of these community health resources which provide the following services: a) complete medical, dental and developmental history; b) growth assessment, height, weight and age; c) vision testing; d) hearing testing; e) hemoglobin or hematocrit determination; f) tuberculin testing where indicated (see Head Start Performance Standards); g) urinalysis; h) based on community health problems, other selected screenings where appropriate, e. g., sickle cell anemia, lead poisoning and intestinal parasites; i) assessment of current immunization status; j) dental examination and follow-up and k) identifying speech problems, determining their cause and providing services." (RE #3)

A. Multiple Choice Questions

NOTE: FOR ITEMS 11-30 INCLUDE SCREENING AND DIAGNOSTIC ASSESSMENTS DONE IN EITHER THE 1975 -1976 OR THE 1976-1977 ACADEMIC YEARS.

SS:7
SR

11. An assessment of the nutritional needs of children 11._____

_____a) Has not been conducted.
_____b) Has been conducted on less than 50% of the children in the Head Start program or less than 50% of the children in the elementary program.
_____c) Has been conducted on more than 50% of the children in both the Head Start and elementary programs, but on less than 80% of the children in one of the two programs.
_____d) Has been conducted on more than 80% of the children in both programs.
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DAT
PROCESS
USE ONLY

SS:7c

12. A procedure to assess the availability of food in the home 12.___

_____a) Has not been planned.
_____b) Has been planned, but has not been implemented at either the Head Start or elementary levels.
_____c) Has been implemented at either the Head Start or elementary, but not at both levels.
_____d) Has been implemented at both the Head Start and elementary levels.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:11
SR

13. A complete medical, dental, and developmental history 13.___

_____a) Has not been conducted.
_____b) Has been conducted on less than 50% of the children in the Head Start program or less than 50% of the children in the elementary program.
_____c) Has been conducted on more than 50% of the children in both the Head Start and elementary programs, but on less than 80% of the children in one of the two programs.
_____d) Has been conducted on more than 80% of the children in both programs.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:8
SR

14. A growth assessment (height, weight, and age) 14.___

_____a) Has not been conducted.
_____b) Has been conducted on less than 50% of the children in the Head Start program or less than 50% of the children in the elementary program.
_____c) Has been conducted on more than 50% of the children in both the Head Start and elementary programs, but on less than 80% of the children in one of the programs.
_____d) Has been conducted on more than 80% of the children in both programs.
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

SS:8
SR

15. Vision testing — 15._____

_____a) Has not been conducted.
_____b) Has been conducted on less than 50% of the children in the Head Start program or less than 50% of the children in the elementary program.
_____c) Has been conducted on more than 50% of the children in both the Head Start and elementary programs, but on less than 80% of the children in one of the programs.
_____d) Has been conducted on more than 80% of the children in both programs.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:8
SR

16. Hearing testing — 16._____

_____a) Has not been conducted.
_____b) Has been conducted on less than 50% of the children in the Head Start program or less than 50% of the children in the elementary program.
_____c) Has been conducted on more than 50% of the children in both the Head Start and elementary programs, but on less than 80% of the children in one of the two programs.
_____d) Has been conducted on more than 80% of the children in both programs.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:8
SR

17. Hemoglobin or hematocrit determination — 17._____

_____a) Has not been conducted.
_____b) Has been conducted on less than 50% of the children in the Head Start program or less than 50% of the children in the elementary program.
_____c) Has been conducted on more than 50% of the children in both the Head Start and elementary programs, but on less than 80% of the children in one of the two programs.
_____d) Has been conducted on more than 80% of the children in both programs.
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DATA PROCESSI USE ONLY

SS:8
SR

18. Speech screening 18.___

_____a) Has not been conducted.
_____b) Has been conducted on less than 50% of the children in the Head Start program or less than 50% of the children in the elementary program.
_____c) Has been conducted on more than 50% of the children in both the Head Start and elementary programs, but on less than 80% of the children in one of the two programs.
_____d) Has been conducted on more than 80% of the children in both programs.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:8
SR

19. Tuberculin testing 19.___

_____a) Has not been conducted.
_____b) Has been conducted on less than 50% of the children in the Head Start program or less than 50% of the children in the elementary program.
_____c) Has been conducted on more than 50% of the children in both the Head Start and elementary programs, but on less than 80% of the children in one of the two programs.
_____d) Has been conducted on more than 80% of the children in both programs.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:8
SR

20. Urinanalysis 20.___

_____a) Has not been conducted.
_____b) Has been conducted on less than 50% of the children in the Head Start program or less than 50% of the children in the elementary program.
_____c) Has been conducted on more than 50% of the children in both the Head Start and elementary programs, but on less than 80% of the children in one of the two programs.
_____d) Has been conducted on more than 80% of the children in both programs.
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

SS:8
SR

21. An assessment of current immunization status 21._____

_____a) Has not been conducted
_____b) Has been conducted on less than 50% of the children in the Head Start program or less than 50% of the children in the elementary program.
_____c) Has been conducted on more than 50% of the children in both the Head Start and elementary programs, but on less than 80% of the children in one of the two programs.
_____d) Has been conducted on more than 80% of the children in both programs.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:8
SR

22. An assessment of the dental needs of children 22._____

_____a) Has not been conducted
_____b) Has been conducted on less than 50% of the children in the Head Start program or less than 50% of the children in the elementary program.
_____c) Has been conducted on more than 50% of the children in both the Head Start and elementary programs, but on less than 80% of the children in one of the two programs.
_____d) Has been conducted on more than 80% of the children in both programs.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:9
SR

23. An assessment of the mental health needs of children 23._____

_____a) Has not been conducted
_____b) Has been conducted on less than 50% of the children in the Head Start program or less than 50% of the children in the elementary program.
_____c) Has been conducted on more than 50% of the children in both the Head Start and elementary programs, but on less than 80% of the children in one of the two programs.
_____d) Has been conducted on more than 80% of the children in both programs.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:10
SR

24. An assessment of the social service needs of children

_____a) Has not been conducted
_____b) Has been conducted on less than 50% of the children in the Head Start program or less than 50% of the children in the elementary program.
_____c) Has been conducted on more than 50% of the children in both the Head Start and elementary programs, but on less than 80% of the children in one of the two programs.
_____d) Has been conducted on more than 80% of the children in both programs.
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DA
PROCES
USE ONL

24.__

B. Judgmental Rating Scales

SUBCOMPONENT: Screening and Diagnostic Assessment to Identify Children's Needs

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

FOR DAT
PROCESS
USE ONL

SUBCOMPONENT III. THE DELIVERY OF SUPPORT SERVICES

"A broad range of medical, dental, mental health and nutrition services should be available to all Head Start and school children enrolled in the project in order to assist their physical, emotional, cognitive and social development toward the overall goal of social competence. (BP #1)

A. Multiple Choice Questions

SS:12
SR

25. The provision of medical services for children in need 25. ___

_____a) Has not been arranged.
_____b) Has been arranged, but services are not currently available to meet the identified medical needs of the children in either Head Start or the elementary program.
_____c) Has been arranged and services are currently available to meet the identified needs of the children at either Head Start or the elementary school, but not both groups.
_____d) Has been arranged and services are currently available to meet the identified medical needs of the children at both Head Start and the elementary school
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:12
SR

26. The provision of dental services for children in need 26. ___

_____a) Has not been arranged.
_____b) Has been arranged, but services are not currently available to meet the identified dental needs of the children in either Head Start or the elementary program.
_____c) Has been arranged and services are currently available to meet the identified dental needs of the children at either Head Start or the elementary school, but not both groups.
_____d) Has been arranged and services are currently available to meet the identified dental needs of the children at both Head Start and the elementary school.
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

SS:12 SR

27. The provision of mental health services for children in need 27.____

_____a) Has not been arranged.
_____b) Has been arranged, but services are not currently available to meet the identified mental health needs of the children in either Head Start or the elementary school.
_____c) Has been arranged and services are currently available to meet the identified mental health needs of the children at either Head Start or the elementary school, but not both groups.
_____d) Has been arranged and services are currently available to meet the identified mental health needs of the children at both Head Start and the elementary school.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:12 SR

28. The provision of social services for children in need 28.____

_____a) Has not been arranged.
_____b) Has been arranged, but services are not currently available to meet the identified social service needs of the children in either Head Start or the elementary school.
_____c) Has been arranged and services are currently available to meet the identified social service needs of the children at either Head Start or the elementary school, but not both groups.
_____d) Has been arranged and services are currently available to meet the identified social service needs of the children at both Head Start and the elementary school.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:12 SR

29. The provision of nutritional services for children in need 29.____

_____a) Has not been arranged.
_____b) Has been arranged, but services are not currently available to meet all of the identified nutritional needs of the children in either Head Start or the elementary school.
_____c) Has been arranged and services are currently available to meet the identified nutritional needs of the children at either Head Start or the elementary school but not both groups.
_____d) Has been arranged and services are currently available to meet all of the identified nutritional needs of the children at both Head Start and the elementary school.
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

SS:12
SR

30. The provision of speech services for children in need 30.___

_____a) Has not been arranged.
_____b) Has been arranged, but services are not currently available to meet all of the identified speech needs of the children in either Head Start or the elementary school.
_____c) Has been arranged and services are currently available to meet the identified speech needs of the children at either Head Start or the elementary school, but not both groups.
_____d) Has been arranged and services are currently available to meet the identified speech needs of the children at both the Head Start and the elementary school.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:12
SR

31. The provision of immunization services for children in need 31.___

_____a) Has not been arranged.
_____b) Has been arranged, but services are not currently available to meet all of the identified immunization needs of the children in either Head Start or the elementary school.
_____c) Has been arranged and services are currently available to meet the identified immunization needs of the children at either Head Start or the elementary school, but not both groups.
_____d) Has been arranged and services are currently available to meet all the identified immunization needs of the children at both Head Start and the elementary school.
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

SS:12
SR

32. Of those children identified at the Head Start level as having a need for followup medical services 32._____

_____a) None or few (0-20%) of the children received needed followup services or less than 80% of the children at the Head Start level have been assessed for service needs.
_____b) Some (21-50%) of the children have received the needed followup services.
_____c) Most (51-80%) of the children have received the needed followup services.
_____d) Almost all (81-100%) of the children have received the needed followup services.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:12
SR

33. Of those children identified at the elementary level as having a need for followup medical services 33._____

_____a) None or few (0-20%) of the children received needed followup services or less than 80% of the children at the elementary level have been assessed for service needs.
_____b) Some (21-50%) of the children have received the needed followup services.
_____c) Most (51-80%) of the children have received the needed followup services.
_____d) Almost all (81-100%) of the children have received the needed followup services.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:12
SR

34. Of those children identified at the Head Start level as having a need for followup dental services 34._____

_____a) None or few (0-20%) of the children received needed following services or less than 80% of the children at the Head Start level have been assessed for service needs.
_____b) Some (21-50%) of the children have received the needed followup services.
_____c) Most (51-80%) of the children have received the needed followup services.
_____d) Almost all (81-100%) of the children have received the needed followup services.
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

SS:12
SR

35. Of those children identified at the elementary level as having a need for followup dental services — 35. _____

_____a) None or few (0-20%) of the children received needed followup services or less than 80% of the children at the elementary level have been assessed for service needs.
_____b) Some (21-50%) of the children have received followup services.
_____c) Most (51-80%) of the children have received the needed followup services.
_____d) Almost all (81-100%) of the children have received the needed followup services.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:12
SR

36. Of those children identified at the Head Start level as having a need for followup mental health services — 36. _____

_____a) None or few (0-20%) of the children received needed followup services or less than 80% of the children at the Head Start level have been assessed for service needs.
_____b) Some (21-50%) of the children have received the needed followup services.
_____c) Most (51-80%) of the children have received the needed followup services.
_____d) Almost all (81-100%) of the children have received the needed followup services.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:12
SR

37. Of those children identified at the elementary level as have a need for followup mental health services — 37. _____

_____a) None or few (0-20%) of the children received needed followup services or less than 80% of the children at the elementary level have been assessed for service needs.
_____b) Some (21-50%) of the children have received the needed followup services.
_____c) Most (51-80%) of the children have received the needed followup services.
_____d) Almost all (81-100%) of the children have received the needed followup services.
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DATA PROCESSI USE ONLY

SS:12
SR

38. Of those children identified at the Head Start level as having a need for followup social services 38.__

_____a) None or few (0-20%) of the children received needed followup services or less than 80% of the children at the Head Start level have been assessed for service needs.
_____b) Some (21-50%) of the children have received the needed followup services.
_____c) Most (51-80%) of the children have received the needed followup services.
_____d) Almost all (81-100%) of the children have received the needed followup services.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:12
SR

39. Of those children identified at the elementary level as having a need for followup social services 39.__

_____a) None or few (0-20%) of the children received needed followup services or less than 80% of the children at the elementary level have been assessed for service needs.
_____b) Some (21-50%) of the children have received the needed followup services.
_____c) Most (51-80%) of the children have received the needed followup services.
_____d) Almost all (81-100%) of the children have received the needed followup services.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:12
SR

40. Of those children identified at the Head Start level as having a need for followup nutritional services 40.__

_____a) None or few (0-20%) of the children received needed followup services or less than 80% of the children at the Head Start level have been assessed for service needs.
_____b) Some (21-50%) of the children have received the needed followup services.
_____c) Most (51-80%) of the children have received the needed followup services.
_____d) Almost all (81-100%) of the children have received the needed followup services.
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

SS:12 SR

41. Of those children identified at the elementary level as having a need for followup nutritional services 41. _____

_____a) None or few (0-20%) of the children received needed followup services or less than 80% of the children at the elementary level have been assessed for service needs.
_____b) Some (21-50%) of the children have received the needed followup services.
_____c) Most (51-80%) of the children have received the needed followup services.
_____d) Almost all (81-100%) of the children have received the needed followup services.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:12 SR

42. Of those children identified at the Head Start level as having a need for followup speech services 42. _____

_____a) None or few (0-20%) of the children received needed followup services or less than 80% of the children at the Head Start level have been assessed for service needs.
_____b) Some (21-50%) of the children have received the needed followup services.
_____c) Most (51-80%) of the children have received the needed followup services.
_____d) Almost all (81-100%) of the children have received the needed followup services.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:12 SR

43. Of those children identified at the elementary level as having a need for followup speech services 43. _____

_____a) None or few (0-20%) of the children received needed followup services or less than 80% of the children at the elementary level have been assessed for service needs.
_____b) Some (21-50%) of the children have received the needed followup services.
_____c) Most (51-80%) of the children have received the needed followup services.
_____d) Almost all (81-100%) of the children have received the needed followup services.
_____e) Data insufficient for rating.
_____f) Question not applicable.

FOR DAT
PROCESS
USE ONL

SS:12
SR

44. Of those children identified at the Head Start level as having a need for followup immunization services

44. ___

_____a) None or few (0-20%) of the children received needed followup services or less than 80% of the children at the Head Start level have been assessed for service needs.
_____b) Some (21-50%) of the children have received the needed followup services.
_____c) Most (51-80%) of the children have received the needed followup services.
_____d) Almost all (81-100%) of the children have received the needed followup services.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:12
SR

45. Of those children identified at the elementary level as having a need for followup immunization services

45. ___

_____a) None or few (0-20%) of the children received needed followup services or less than 80% of the children at the elementary level have been assessed for service needs.
_____b) Some (21-50%) of the children have received the needed followup services.
_____c) Most (51-80%) of the children have received the needed followup services.
_____d) Almost all (81-100%) of the children have received the needed followup services.
_____e) Data insufficient for rating.
_____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: The Delivery of Support Services

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

FOR DAT
PROCESS
USE ONLY

SUBCOMPONENT IV: TRAINING ACTIVITIES AND INFORMATION DISSEMINATION ON SUPPORT SERVICES DELIVERY AND HEALTH EDUCATION.

"In relation to health services, plans should be made to insure that: a) parents are encouraged to become involved in the health care process relating to their child; b) parents are provided with information about all available health resources; c) staff is trained to integrate health education into the ongoing classroom and other activities; d) children are familiarized with all health services they will receive prior to the delivery of those services and e) staff and parents are provided with the opportunity to learn the principles of preventive health, emergency first aid measures and safety practices." (RE #5)

"In relation to mental health services, plans should be made to: ... d) assist staff and parents in developing a positive attitude toward mental health services." (RE #6)

"In relation to nutritional services, plans should be made to: ... b) Help staff, children and parents to understand the relation of nutrition to the child's growth and overall development and learning potential as well as general health; c) assist staff in integrating nutrition with other objectives and activities of the program; d) provide an environment which will support and promote the use of meals and snacks as an opportunity for learning; and e) provide nutritional experiences that reinforce good aspects of foods served at home, including ethnic and cultural preferences, and introduce children to a wide variety of foods." (RE #7)

A. Multiple Choice Questions

SS:14
PI:8

46. Encouraging parents to become involved in the health care process relating to their children. 46.___

_____a) Has not been planned.
_____b) Has been planned, but has not taken place at either the Head Start or elementary levels.
_____c) Has taken place at either the Head Start or elementary level, but not at both levels.
_____d) Has taken place at both the Head Start and elementary levels.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:15
PI:9

47. Providing parents with information about all available health resources 47.___

_____a) Has not been planned.
_____b) Has been planned, but has not taken place at either the Head Start or elementary levels.
_____c) Has taken place at either the Head Start or elementary level, but not at both levels.
_____d) Has taken place at both the Head Start and elementary levels.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:16

48. Training activities for staff on integrating health education into the ongoing classroom and other school-related activities 48. _____

_____a) Has not been planned.
_____b) Has been planned, but has not taken place at either the Head Start or elementary levels.
_____c) Has taken place at either the Head Start or elementary level, but not at both levels.
_____d) Has taken place at both the Head Start and elementary levels.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:13

49. A procedure to insure that children are familiarized with all health services they will receive prior to delivery of those services 49. _____

_____a) Has not been planned.
_____b) Has been planned, but is not operational.
_____c) Is operational at the Head Start or elementary levels, but not at both levels.
_____d) Is operational at both the Head Start and elementary levels.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:17

50. Providing <u>teaching staff</u> with the opportunity to learn the principles of preventive health, emergency first aid measures, and safety practices 50. _____

_____a) Has not been planned.
_____b) Has been planned, but has not taken place at either the Head Start or elementary levels.
_____c) Has taken place at either the Head Start or elementary level, but not at both levels.
_____d) Has taken place at both the Head Start and elementary levels.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:17
PI:10

51. Providing <u>parents</u> with the opportunity to learn the principles of preventive health, emergency first aid measures, and safety practices 51.____

_____a) Has not been planned.
_____b) Has been planned, but has not taken place at either the Head Start or elementary levels.
_____c) Has taken place at either the Head Start or elementary level, but not at both levels.
_____d) Has taken place at both the Head Start and elementary levels.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:18
PI:11

52. Training to enable <u>parents</u> to understand the relation of nutrition to the child's growth and overall development and learning potential, as well as general health 52.____

_____a) Has not been planned.
_____b) Has been planned, but has not taken place at either the Head Start or elementary levels.
_____c) Has taken place at either the Head Start or elementary level, but not at both levels.
_____d) Has taken place at both the Head Start and elementary levels.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:18

53. Training to enable <u>teaching staff</u> to understand the relation of nutrition to the child's growth and overall development and learning potential, as well as general health. 53.____

_____a) Has not been planned.
_____b) Has been planned, but has not taken place at either the Head Start or elementary levels.
_____c) Has taken place at either the Head Start or elementary level, but not at both levels.
_____d) Has taken place at both the Head Start and elementary levels.
_____e) Data insufficient for rating
_____f) Question not applicable.

SS:19

54. Providing an environment which supports and promotes the use of meals and snacks as an opportunity for learning 54. _____

_____a) Has not been planned.
_____b) Has been planned, but has not taken place at either the Head Start or elementary levels.
_____c) Has taken place at either the Head Start or elementary level, but not at both levels.
_____d) Has taken place at both the Head Start and elementary levels.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:20

55. Providing nutritional experiences that reinforce good aspects of foods served at home, including ethnic and cultural preferences, and introducing children to a wide variety of foods 55. _____

_____a) Has not been planned.
_____b) Has been planned, but has not taken place at either the Head Start or elementary levels.
_____c) Has taken place at either the Head Start or elementary level, but not at both levels.
_____d) Has taken place at both the Head Start and elementary levels.
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:16b

56. Based on the information available, what percentage of the Head Start staff participated in training focusing on the support services program and the integration of health education into the classroom? 56. _____

_____a) None or few (0-20%).
_____b) Some (21-50%).
_____c) Most (51-80%).
_____d) Almost all or all (81-100%).
_____e) Data insufficient for rating.
_____f) Question not applicable.

SS:16b

57. Based on the information available, what percentage of the elementary school staff participated in training focusing on the support services program and the integration of health education into the classroom? 57.____

_____a) None or few (0-20%).
_____b) Some (21-50%).
_____c) Most (51-80%).
_____d) Almost all or all (81-100%).
_____e) Data insufficient for rating.
_____f) Question not applicable.

TI:15g

58. According to Head Start teachers interviewed, has the training they received helped them to effectively implement health education activities in their classrooms? 58.____

_____a) Training has not taken place or less than 20% attended.
_____b) Training has not been useful.
_____c) Training has been moderately useful.
_____d) Training has been very useful.
_____e) Data insufficient for rating.
_____f) Question not applicable.

TI:15g

59. According to the elementary teachers interviewed, has the training they received helped them to effectively implement health education activities in their classrooms? 59.____

_____a) Training has not taken place or less than 20% attended.
_____b) Training has not been useful.
_____c) Training has been moderately useful.
_____d) Training has been very useful.
_____e) Data insufficient for rating.
_____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Training Activities and Information Dissemination on Support Services Delivery and Health Education

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

IMPLEMENTATION RATING INSTRUMENT QUESTIONS
FOR THE PRESERVICE AND INSERVICE TRAINING COMPONENT

Please complete the following questions marking your answer clearly so it will be easily distinguished as your assessment of the level of program implementation for this component.

FOR DATA PROCESSING USE ONLY

SUBCOMPONENT I. SCHEDULED TRAINING SESSIONS

> "Regular meetings for training, exchange of information and discussion must be scheduled. These meetings must include teaching staff, PDC staff, PDC Council members and parents..." (RE #10)

A. Multiple Choice Questions

SR 1. Meeting for training, exchange of information and discussion for PDC teaching staff 1.____

____a) Have not taken place this academic year.
____b) Have taken place less than once every two months this academic year.
____c) Have taken place once every two months or more, but less than once a month this academic year.
____d) Have taken place once a month or more this academic year.
____e) Data insufficient for rating.
____f) Question not applicable.

SR 2. Meetings for training, exchange of information and discussion for PDC parents. 2.____

____a) Have not taken place this academic year.
____b) Have taken place less than once every two months this academic year.
____c) Have taken place once every two months or more, but less than once a month this academic year.
____d) Have taken place once a month or more this academic year.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

SR

3. Meetings for training, exchange of information and discussion for PDC Council members — 3. ____

____a) Have not taken place this academic year.
____b) Have taken place less than once every two months this academic year.
____c) Have taken place once every two months or more, but less than once a month this academic year.
____d) Have taken place once a month or more this academic year.
____e) Data insufficient for rating.
____f) Question not applicable.

SR

4. Meetings for training, exchange of information and discussion for PDC program staff — 4. ____

____a) Have not taken place this academic year.
____b) Have taken place less than once every two months this academic year.
____c) Have taken place once every two months or more, but less than once a month this academic year.
____d) Have taken place once a month or more this academic year.
____e) Data insufficient for rating.
____f) Question not applicable.

SR

5. Most PDC Head Start teachers — 5. ____

____a) PDC training sessions for Head Start teachers have taken place less than once every two months this academic year.
____b) Have not attended PDC training sessions for teachers.
____c) Have attended some of the PDC training sessions for teachers.
____d) Have attended almost all PDC training sessions for teachers.
____e) Data insufficient for rating.
____f) Question not applicable.

SR

6. Most PDC elementary teachers — 6. ____

____a) PDC training sessions for Head Start teachers have taken place less than once every two months this academic year.
____b) Have not attended PDC training sessions for teachers.
____c) Have attended some of the PDC training sessions for teachers.
____d) Have attended almost all PDC training sessions for teachers.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

SR

7. Most PDC Council members 7.____

____a) Training sessions for PDC Council members have taken place less than once every two months this academic year.
____b) Have not attended PDC training sessions for Council members.
____c) Have attended some of the PDC training sessions for Council members.
____d) Have attended almost all of the PDC training sessions for Council members.
____e) Data insufficient for rating.
____f) Question not applicable.

SR

8. Most PDC program staff 8.____

____a) Training sessions for PDC program staff have taken place less than once every two months this academic year.
____b) Have not attended PDC training sessions for PDC program staff.
____c) Have attended some of the PDC training sessions for PDC program staff.
____d) Have attended almost all PDC training sessions for PDC program staff.
____e) Data insufficient for rating.
____f) Questions not applicable.

SR
P:3d

9. What percentage of the Head Start parents have attended at least one PDC training session this academic year? 9.____

____a) None or few (0-20%) or training has taken place less than once every two months this academic year.
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

SR
P:3d

10. What percentage of the elementary parents have attended at least one PDC training session this academic year? 10.____

____a) None or few (0-20%) or training has taken place less than once every two months this academic year.
____b) Some (21-50%).
____c) Most (51-80%)
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

P:3e

11. How many Head Start parents have attended almost all PDC training sessions for parents this academic year? 11. ____

____a) Training sessions have not taken place at least once every two months or Head Start parents have not attended PDC training sessions.
____b) Less than 10.
____c) Between 10 and 25.
____d) More than 25.
____e) Data insufficient for rating.
____f) Question not applicable.

P:3e

12. How many elementary parents have attended almost all PDC training sessions for parents this academic year? 12. ____

____a) Training sessions for parents have not taken place at least once every two months or elementary parents have not attended PDC training sessions.
____b) Less than 10.
____c) Between 10 and 25.
____d) More than 25.
____e) Data insufficient for rating.
____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Scheduled Training Sessions

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

FOR DATA PROCESSING USE ONLY

SUBCOMPONENT II. ORIENTING PDC TEACHING STAFF, PARENTS, COUNCIL MEMBERS AND PROGRAM STAFF TO PDC CONCEPTS AND IDEAS.

"Training in the concept of Developmental Continuity must be provided for all PDC staff and Council members, teaching staff and interested parents. It must include a review and discussion of the philosophy, goals, basic principles and required elements of the program as stated in these [OCD] Guidelines as well as locally designed goals and objectives as stated in the community's operational year proposal. (Copies of the proposal must be made available to interested persons.) This training should also include an orientation to the organization, requirements and goals and philosophy of the local Head Start and school programs. Copies of the Head Start performance standards should be made available to all interested persons. Similarly, written statements of the school's philosophy and operational procedures, if available, should also be distributed to interested persons." (RE #1)

A. Multiple Choice Questions

SR

13. Training for all Head Start teachers must include a review and discussion of 1) the philosophy, goals and basic principles and required elements of the program as stated in the Guidelines; 2) the locally agreed upon goals and objectives as stated in the community's operational year proposal; 3) the organization, philosophy and goals of the local Head Start program and 4) the organization, philosophy and goals of the school program. 13. ____

____a) Training has not taken place or none of the above has been included in training.
____b) Training has included one of the above.
____c) Training has included two or three of the above.
____d) Training has included all four of the above.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

SR

14. Training for all elementary teachers must include a review and discussion of 1) the philosophy, goals and basic principles and required elements of the program as stated in the Guidelines; 2) the locally agreed upon goals and objectives as stated in the community's operational year proposal; 3) the organization, philosophy and goals of the local Head Start program and 4) the organization, philosophy and goals of the school program. 14. ____

____a) Training has not taken place or none of the above has been included in training.
____b) Training has included one of the above.
____c) Training has included two or three of the above.
____d) Training has included all four of the above.
____e) Data insufficient for rating.
____f) Question not applicable.

SR

15. Based on the information available, what percentage of the Head Start teachers were involved in whatever training had been provided in relation to question 13? 15. ____

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

SR

16. Based on the information available, what percentage of the elementary teachers were involved in whatever training had been provided in relation to question 14? 16. ____

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-805).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

SR

17. Training for all Head Start parents must include a review and discussion of 1) the philosophy, goals and basic principles and required elements of the program as stated in the Guidelines; 2) the locally agreed upon goals and objectives as stated in the community's operational year proposal; 3) the organization, philosophy and goals of the local Head Start program and 4) the organization, philosophy and goals of the school program. 17. ____

____a) Training has not taken place or none of the above has been included in training.
____b) Training has included one of the above.
____c) Training has included two or three of the above.
____d) Training has included all four of the above.
____e) Data insufficient for rating.
____f) Question not applicable.

SR

18. Training for all elementary parents must include a review and discussion of 1) the philosophy, goals and basic principles and required elements of the program as stated in the Guidelines; 2) the locally agreed upon goals and objectives as stated in the community's operational year proposal; 3) the organization, philosophy and goals of the local Head Start program and 4) the organization, philosophy and goals of the school program. 18. ____

____a) Training has not taken place or none of the above has been included in training.
____b) Training has included one of the above.
____c) Training has included two or three of the above.
____d) Training has included all four of the above.
____e) Data insufficient for rating.
____f) Question not applicable

SR

19. Based on the information available, what percentage of Head Start parents were involved in whatever training had been provided in relation to question 17? 19. ____

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%)
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

SR

20. Based on the information available, what percentage of elementary parents were involved in whatever training had been provided in relation to question 18? 20. ____

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

SR

21. Training for all PDC program staff must include a review and discussion of 1) the philosophy, goals and basic principles and required elements of the program as stated in the Guidelines; 2) the locally agreed upon goals and objectives as stated in the community's operational year proposal; 3) the organization, philosophy and goals of the local Head Start program and 4) the organization, philosophy and goals of the school program. 21. ____

____a) Training has not taken place or none of the above has been included in training.
____b) Training has included one of the above.
____c) Training has included two or three of the above.
____d) Training has included all four of the above.
____e) Data insufficient for rating.
____f) Question not applicable.

SR

22. Training for all PDC Council members must include a review and discussion of 1) the philosophy, goals and basic principles and required elements of the program as stated in the Guidelines; 2) the locally agreed upon goals and objectives as stated in the community's operational year proposal; 3) the organization, philosophy and goals of the local Head Start program and 4) the organization, philosophy and goals of the school program. 22. ____

____a) Training has not taken place or none of the above has been included in training.
____b) Training has included one of the above.
____c) Training has included two or three of the above.
____d) Training has included all four of the above.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

C1:4d

23. Copies of the a)Guidelines, b) proposal, c) final budget, d) Head Start Performance Standards and e) written statements of the school's philosophy and operational procedures must be made available to interested persons. 23. ____

____a) None of the above has been made available to interested persons.
____b) One or two of the above have been made available to interested persons.
____c) Three or four of the above have been made available to interested persons.
____d) All five of the above have been made avialable to interested persons.
____e) Data insufficient for rating.
____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Orienting PDC Teaching Staff, Parents, Council Members, and Program Staff to PDC Concepts and Ideas

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

FOR DATA PROCESSING USE ONLY

SUBCOMPONENT III. TRAINING ACTIVITIES FOR PARENTS PARTICIPATING IN THE HEAD START CENTER AND SCHOOL.

> "Training must be provided for parents in the areas of decision and policy making so that they may participate as full members of the PDC Council and its component subcommittees."
>
> "...training in how to work with teaching and administrative staff must be made available to parents." (RE #3)
>
> "Training must be provided for parents working in paid or volunteer positions in Head Start or school classrooms. The training should reflect the roles agreed upon by the parent and supervising teacher and should be planned to build upon the existing skills of the parent as well as the areas of classroom need stated by the teacher. It is assumed that ongoing training will be provided by the supervising teacher. When training is provided by persons other than the supervising teacher, the teacher should assist in planning, and participate in or be aware of the content of the training sessions." (RE #4)

A. Multiple Choice Questions

SR

24. Training activities for parents in the areas of decision-making and policy-making 24. ____

____a) Have not been planned this academic year.
____b) Have been planned, but have not taken place this acadmic year.
____c) Have taken place at the Head Start level or elementary level, but not at both levels.
____d) Have taken place at both the Head Start and elementary levels.
____e) Data insufficient for rating.
____f) Question not applicable.

SR

25. Based on the information available, how many <u>Head Start parents</u> were involved in training activitites in the areas of decision-making and policy-making this academic year? 25. ____

____a) None
____b) Less than 10.
____c) Between 10 and 25.
____d) More than 25.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

SR 26. Based on the information available, how many elementary parents were involved in training activities in the areas of decision-making and policy-making this academic year? 26. ____

____a) None
____b) Less than 10.
____c) Between 10 and 25.
____d) More than 25.
____e) Data insufficient for rating.
____f) Question not applicable.

SR 27. Training activities for parents in how to work with teaching and administrative staff 27. ____

____a) Have not been planned for this academic year.
____b) Have been planned, but have not taken place at either the Head Start or elementary level.
____c) Have taken place at either the Head Start or elementary level, but not at both levels.
____d) Have taken place at both the Head Start and elementary levels.
____e) Data insufficient for rating.
____f) Question not applicable.

SR 28. Based on the information available, how many Head Start parents were involved in training activities in how to work with teaching and administrative staff? 28. ____

____a) None.
____b) Less than 10.
____c) Between 10 and 25.
____d) More than 25.
____e) Data insufficient for rating.
____f) Question not applicable.

SR 29. Based on the information available, how many elementary parents were involved in training activities in how to work with teaching and administrative staff? 29. ____

____a) None.
____b) Less than 10.
____c) Between 10 and 25.
____d) More than 25.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

PI:10
SR

30. What percentage of parents working in volunteer positions in Head Start classrooms received appropriate classroom-related training this academic year? 30. ____

____a) Training has not been provided during the academic year or no PDC parents regularly volunteer in Head Start classrooms.
____b) None, few or some (0-50%).
____c) Most (51-80%).
____d) All or almost all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

PI:10
SR

31. What percentage of parents working in volunteer positions in elementary classrooms received appropriate classroom-related training this academic year? 31. ____

____a) Training has not been provided during this academic year or no PDC parents regularly volunteer in elementary classrooms.
____b) None, few or some (0-50%).
____c) Most (51-80%).
____d) All or almost all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

TI:14c
PI:4e

32. Based on the information available, program participants believe training for Head Start parents who serve as volunteers in the classroom 32. ____

____a) Has not taken place or there are no parent volunteers.
____b) Has taken place, but was ineffective.
____c) Has taken place and was moderately effective.
____d) Has taken place and was very effective.
____e) Data insufficient for rating.
____f) Question not applicable.

TI:14c
PI:4e

33. Based on the information available, program participants believe training for elementary parents who serve as volunteers in the classroom 33. ____

____a) Has not taken place or there are no parent volunteers.
____b) Has taken place, but was ineffective.
____c) Has taken place and was moderately effective.
____d) Has taken place and was very effective.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

TI:14
PI:10
SR

34. Appropriate classroom-related training for parent volunteers at the Head Start level

34. ____

_____a) Has not been provided during the academic year.
_____b) Has been provided, but the supervising teachers have had little or no input into the content of training and were not made aware of the training content.
_____c) Has been provided, and the supervising teachers have had little or no input into the content of training, however, but they were made aware of training content.
_____d) Has been provided by 1) persons other than the supervising teachers with some input from the supervising teachers, or 2) by the supervising teachers on an ongoing basis.
_____e) Data insufficient for rating.
_____f) Question not applicable.

TI:14
PI:10
SR

35. Appropriate classroom-related training for parent volunteers at the elementary level

35. ____

_____a) Has not been provided during the academic year.
_____b) Has been provided, but the supervising teachers have had little or no input into the content of training and were not made aware of the training content.
_____c) Has been provided, and the supervising teachers have had little or no input into the content of training, however, but they were made aware of the training content.
_____d) Has been provided by 1) persons other than the supervising teachers with some input from the supervising teachers, or 2) by the supervising teachers on an ongoing basis.
_____e) Data insufficient for rating.
_____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Training Activities for Parents Participating in Head Start Center and School.

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

FOR DATA PROCESSING USE ONLY

SUBCOMPONENT IV. TRAINING FOR PARENTS IN WORKING WITH THEIR OWN CHILDREN.

"Training in the area of child growth and development must also be provided for parents. This training should focus on children's cognitive, language, physical, social-emotional, nutritional, medical and dental needs. Training sessions should include information on community resources available to help parents meet these needs. The training should be designed so that parents can enhance their own child-rearing skills and their availability to examine and evaluate educational curricula and practices in light of principles of child development."... (RE #4)

A. Multiple Choice Questions

SR

36. Training for Head Start parents in the area of child growth and development must focus on 1) cognitive needs, 2) language needs, and 3) social-emotional needs. 36. ____

____a) Training has not taken place; or none of the above has been included in the training this academic year.
____b) Training has included one of the above.
____c) Training has included two of the above.
____d) Training has included all three of the above.
____e) Data insufficient for rating.
____f) Question not applicable.

SR

37. Training for elementary parents in the area of child growth and development must focus on 1) cognitive needs, 2) language needs, and 3) social-emotional needs. 37. ____

____a) Training has not taken place; or none of the above has been included in the training this academic year.
____b) Training has included one of the above.
____c) Training has included two of the above.
____d) Training has included all three of the above.
____e) Data insufficient for rating.
____f) Question not applicable.

SR

38. Training for Head Start parents in the area of child growth and development must focus on 1) physical needs, 2) nutritional needs, 3) medical needs, and 4) dental needs. 38. ____

____a) Training has not taken place; or none of the above has been included in the training this acacemic year.
____b) Training has included one of the above.
____c) Training has included two or three of the above.
____d) Training has included all four of the above.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

SR

39. Training for elementary parents in the area of child growth and development must focus on 1) physical needs, 2) nutritional needs, 3) medical needs, and 4) dental needs. 39. ____

____a) Training has not taken place; or none of the above has been included in the training this academic year.
____b) Training has included one of the above.
____c) Training has included two or three of the above.
____d) Training has included all four of the above.
____e) Data insufficient for rating.
____f) Question not applicable.

SR

40. Training sessions for parents on child growth and development 40. ____

____a) Have not taken place.
____b) Did not include information on community resources available to meet children's growth and developmental needs.
____c) Included information on available community resources and was held at the Head Start level or elementary level, but not at both levels.
____d) Included information on available community resources and was held at both the Head Start and elementary levels.
____e) Data insufficient for rating.
____f) Question not applicable.

SR

41. Training sessions on child growth and development for Head Start parents 41. ____

____a) Have not been planned.
____b) Have been planned, but have not taken place this academic year.
____c) Have taken place less than once a month this academic year.
____d) Have taken place once a month or more this academic year.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

SR 42. Training sessions on child growth and development for elementary parents. 42. ____

____a) Have not been planned.
____b) Have been planned, but have not taken place this academic year.
____c) Have taken place less than once a month this academic year.
____d) Have taken place once a month or more this academic year.
____e) Data insufficient for rating.
____f) Question not applicable.

SR 43. Based on the information available, how many Head Start parents attended at least one training session on child growth and development this academic year? 43. ____

____a) None
____b) Less than 10.
____c) Between 10 and 25.
____d) More than 25.
____e) Data insufficient for rating.
____f) Question not applicable.

SR 44. Based on the information available, how many elementary parents attended at least one training session on child growth and development this academic year? 44. ____

____a) None.
____b) Less than 10.
____c) Between 10 and 25.
____d) More than 25.
____e) Data insufficient for rating.
____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Training for Parents in Working with their Own Children

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

FOR DATA PROCESSING USE ONLY

SUBCOMPONENT V. TRAINING FOR TEACHING STAFF AND ADMINISTRATORS IN PROVIDING FOR CHILDREN'S GROWTH AND DEVELOPMENT.

"Training must be provided for all Head Start and school teaching staff and must include sessions in child growth and development, methods of individualizing instruction and teaching developmentally appropriate basic skills. It must include training in the use of the diagnostic and evaluative system necessary to individualize instruction." (RE #2)

"Training should be oriented to meeting the developmental needs of the total child, and should include information related to supportive, medical, dental, psychological, nutritional and social services..." (BP # 2)

"Training in how to work with parents must be provided for Head Start and school staff, including administrators." (RE #5)

A. Multiple Choice Questions

SR

45. Training sessions on child growth and development for Head Start teachers 45. ____

____a) Have not been planned.
____b) Have been planned, but have not taken place this academic year.
____c) Have taken place less than once a month this academic year.
____d) Have taken place once a month or more this academic year.
____e) Data insufficient for rating.
____f) Question not applicable.

SR

46. Training sessions on child growth and development for elementary teachers 46. ____

____a) Have not been planned.
____b) Have been planned, but have not taken place this academic year.
____c) Have taken place less than once a month this academic year.
____d) Have taken place once a month or more this academic year.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

SR

47. Training sessions for Head Start teachers should include information on the 1) medical, 2) dental, 3) psychological, 4) social and 5) nutritional services that are available in the community. 47. ____

____a) Training sessions have not taken place.
____b) Training has included 1 or 2 of the above.
____c) Training has included 3 or 4 of the above.
____d) Training has included all 5 of the above.
____e) Data insufficient for rating.
____f) Question not applicable.

SR

48. Training sessions for elementary teachers should include information on the 1) medical, 2) dental, 3) psychological, 4) social and 5) nutritional services that are available in the community. 48. ____

____a) Training sessions have not taken place.
____b) Training has included 1 or 2 of the above.
____c) Training has included 3 or 4 of the above.
____d) Training has included all 5 of the above.
____e) Data insufficient for rating.
____f) Question not applicable.

SR

49. Based on the information available, what percentage of the Head Start teachers attended at least one training session on child growth and development this academic year? 49. ____

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all(81-100%).
____e) Data insufficient for rating
____f) Question not applicable.

SR

50. Based on the information available, what percentage of the elementary teachers attended at least one training session on child growth and development this academic year? 50. ____

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

TI:15a

51. According to Head Start teachers interviewed, has training in child growth and development been useful to Head Start teachers in their day-to-day classroom activities? 51. ____

____a) Training has not taken place or less than 20% attended.
____b) Training has not been useful.
____c) Training has been moderately useful.
____d) Training has been very useful.
____e) Data insufficient for rating.
____f) Question not applicable.

TI:15a

52. According to elementary teachers interviewed, has training in child growth and development been useful to elementary teachers in their day-to-day classroom activities? 52. ____

____a) Training has not taken place or less than 20% attended.
____b) Training has not been useful.
____c) Training has been moderately useful.
____d) Training has been very useful.
____e) Data insufficient for rating.
____f) Question not applicable.

SR

53. Training for Head Start teachers this academic year has included sessions on 1) the use of the PDC diagnostic and evaluative system, 2) methods of individualizing instruction and 3) teaching developmentally appropriate basic skills. 53. ____

____a) No training has taken place this academic year.
____b) Training included one of the above.
____c) Training included two of the above.
____d) Training included all three of the above.
____e) Data insufficient for rating.
____f) Question not applicable.

SR

54. Training for elementary teachers this academic year has included sessions on 1) the use of the PDC diagnostic and evaluative system, 2) methods of individualizing instruction and 3) teaching developmentally appropriate basic skills. 54. ____

____a) No training has taken place this academic year.
____b) Training included one of the above.
____c) Training included two of the above.
____d) Training included all three of the above.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

SR

55. Based on the information available, what percentage of the Head Start teachers attended at least one training session on the PDC diagnostic and evaluative system this academic year? 55. _____

____a) None or few (0-20%).
____b) Some (21-50%)
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

SR

56. Based on the information available, what percentage of the elementary teachers attended at least one training session on the PDC diagnostic and evaluative system this academic year? 56. ____

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

TI:15b

57. According to Head Start teachers interviewed, has training in the PDC diagnostic and evaluative system been useful to Head Start teachers in implementing the PDC diagnostic and evaluative system in their classroom? 57. ____

____a) Training has not taken place or less than 20% attended.
____b) Training has not been useful.
____c) Training has been moderately useful.
____d) Training has been very useful.
____e) Data insufficient for rating.
____f) Question not applicable.

TI:15b

58. According to elementary teachers interviewed, has training in the PDC diagnostic and evaluative system been useful to elementary teachers in implementing the PDC diagnostic and evaluative system in their classrooms? 58. ____

____a) Training has not taken place or less than 20% attended.
____b) Training has not been useful.
____c) Training has been moderately useful.
____d) Training has been very useful.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

SR

59. Based on the information available, what percentage of the Head Start teachers attended at least one training session on methods of individualizing instruction this academic year? 59. ____

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

SR

60. Based on the information available, what percentage of the elementary teachers attended at least one training session on methods of individualizing instruction this academic year? 60. ____

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

TI:15c

61. According to Head Start teachers interviewed, has training in methods of individualizing instruction been useful to Head Start teachers in implementing an individualized instructional approach in their classrooms? 61. ____

____a) Training has not taken place or less than 20% attended.
____b) Training has not been useful.
____c) Training has been moderately useful.
____d) Training has been very useful.
____e) Data insufficient for rating.
____f) Question not applicable.

TI:15c

62. According to elementary teachers interviewed, has training in methods of individualizing instruction been useful to elementary teachers in implementing an individualized instructional approach in their classrooms? 62. ____

____a) Training has not taken place or less than 20% attended.
____b) Training has not been useful.
____c) Training has been moderately useful.
____d) Training has been very useful.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSIN USE ONLY

SR

63. Based on the information available, what percentage of the Head Start teachers attended at least one training session on teaching developmentally-appropriate basic skills this academic year? 63. ____

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

SR

64. Based on the information available, what percentage of the elementary teachers attended at least one training session on teaching developmentally-appropriate basic skills this academic year? 64. ____

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

TI:15d

65. According to Head Start teachers interviewed, has training in teaching developmentally-appropriate basic skills been useful to Head Start teachers in their day-to-day classroom activities? 65. ____

____a) Training has not taken place or less than 20% attended.
____b) Training has not been useful.
____c) Training has been moderately useful.
____d) Training has been very useful.
____e) Data insufficient for rating.
____f) Question not applicable.

TI:15d

66. According to elementary teachers interviewed, has training in teaching developmentally-appropriate basic skills been useful to elementary teachers in their day-to-day classroom activities? 66. ____

____a) Training has not taken place or less than 20% attended.
____b) Training has not been useful.
____c) Training has been moderately useful.
____d) Training has been very useful.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

SR

67. Training activities for Head Start and elementary staff, including administrators, in how to work with parents — 67. ____

____a) Have not been planned during the academic year.
____b) Have been planned, but were not held during the academic year.
____c) Have been held at the Head Start level or elementary level, but not both levels.
____d) Have been held at both Head Start and elementary levels.
____e) Data insufficient for rating.
____f) Question not applicable.

SR

68. Based on the information available, what percentage of the Head Start teachers attended at least one training session on working with parents this academic year? — 68. ____

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

SR

69. Based on the information available, what percentage of the elementary teachers attended at least one training session on working with parents this academic year? — 69. ____

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

SR

70. Training in how to work with parents — 70. ____

____a) Has not taken place this academic year.
____b) Has taken place, but Head Start and elementary administrators did not attend at least one session.
____c) Has taken place and Head Start or elementary administrators attended at least one session, but both levels did not attend.
____d) Has taken place and both Head Start and elementary administrators attended at least one session.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

T1:15e

71. According to Head Start teachers interviewed, has training in how to work with parents been useful to Head Start teachers in their day-to-day teaching activities? 71. ____

____a) Training has not taken place or less than 20% attended.
____b) Training has not been useful.
____c) Training has been moderately useful.
____d) Training has been very useful.
____e) Data insufficient for rating.
____f) Question not applicable.

T1:15e

72. According to elementary teachers interviewed, has training in how to work with parents been useful to elementary teachers in their day-to-day teaching activities? 72. ____

____a) Training has not taken place or less than 20% attended.
____b) Training has not been useful.
____c) Training has been moderately useful.
____d) Training has been very useful.
____e) Data insufficient for rating.
____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Training for Teaching Staff and Administrators in Providing for Children's Growth and Development

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

FOR DATA PROCESSING USE ONLY

SUBCOMPONENT VI. TRAINING FOR TEACHING STAFF, CLASSROOM VOLUNTEERS AND PARENTS IN THE SKILLS NEEDED IN PROVIDING FOR THE NEEDS OF HANDICAPPED CHILDREN.

"Teaching staff and classroom volunteers must receive training in the skills needed to provide special individualized help to handicapped children. Training should provide background information on particular handicapping conditions. It should also provide classroom staff or volunteers with knowledge of any special techniques helpful in working with the children as well as the use of specialized materials.

Local agencies and private physicians and therapists should be encouraged to participate in these sessions. Parents and previous teachers should be included in planning an effective curriculum geared to the child's abilities. Parents should be encouraged to visit the classroom to observe and to offer suggestions based on their own experiences with their handicapped child." (RE #7)

"Special training or support must be made available to parents of handicapped children in order to help them identify their needs and steer them to available community resources. Local community agencies, departments of health and social services, and school district personnel should be mobilized to plan and conduct these sessions." (RE #8)

A. Multiple Choice Questions

SR

73. Training for Head Start and elementary teaching staff in the skills needed to provide special individualized help to handicapped children 73.____

____a) Has not been planned for this academic year.
____b) Has been planned, but has not taken place this academic year.
____c) Has taken place at the Head Start level or elementary level, but not at both levels this academic year.
____d) Has taken place at both the Head Start and elementary levels this academic year.
____e) Data insufficient for rating.
____f) Question not applicable.

SR

74. Training for Head Start and elementary classroom volunteers in the skills needed to provide special individualized help to handicapped children 74.____

____a) Has not been planned for this academic year.
____b) Has been planned, but has not taken place this academic year.
____c) Has taken place at the Head Start level or elementary level, but not at both levels this academic year.
____d) Has taken place at both the Head Start and elementary levels this academic year.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

THE FOLLOWING STATEMENT SHOULD BE READ IN CONJUNCTION WITH QUESTIONS 75-78.

Training for Head Start and elementary teaching staff and volunteers in the skills needed to provide special individualized help to handicapped children should include:

(1) background information on particular handicapping conditions;
(2) special techniques helpful in working with such children; and
(3) the use of special materials.

SR H:11

75. Training for Head Start teachers 75. ____

____a) Has not been provided.
____b) Has included one of the above requirements.
____c) Has included two of the above requirements.
____d) Has included all of the above requirements.
____e) Data insufficient for rating.
____f) Question not applicable.

SR H:11

76. Training for elementary teachers 76. ____

____a) Has not been provided.
____b) Has included one of the above requirements.
____c) Has included two of the above requirements.
____d) Has included all of the above requirements.
____e) Data insufficient for rating.
____f) Question not applicable.

SR H:11

77. Training for Head Start classroom volunteers 77. ____

____a) Has not been provided.
____b) Has included one of the above requirements.
____c) Has included two of the above requirements.
____d) Has included all of the above requirements.
____e) Data insufficient for rating.
____f) Question not applicable.

SR H:11

78. Training for elementary classroom volunteers 78. ____

____a) Has not been provided.
____b) Has included one of the above requirements.
____c) Has included two of the above requirements.
____d) Has included all of the above requirements.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

SR H:11d

79. Based on the information available, what percentage of the Head Start teachers attended at least one training session on providing special individualized help to handicapped children? 79.____

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

SR H:11d

80. Based on the information available, what percentage of the elementary teachers attended at least one training session on providing special individualized help to handicapped children? 80.____

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

H:11e

81. Based on the information available, what percentage of the Head Start classroom volunteers attended at least one training session on providing special individualized help to handicapped children? 81.____

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

H:11e

82. Based on the information available, what percentage of the elementary classroom volunteers attended at least one training session on providing special individualized help to handicapped children? 82.____

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

PROCESSING USE ONLY

H:11
TI:15f

83. According to Head Start teachers interviewed, has training in the skills needed to provide special individualized help to handicapped children been useful to Head Start teachers in working with handicapped children in their classrooms? 83. ____

____a) Training has not taken place or less than 20% attended.
____b) Training has not been useful.
____c) Training has been moderately useful.
____d) Training has been very useful.
____e) Data insufficient for rating.
____f) Question not applicable.

TI:15f
H:11

84. According to elementary teachers interviewed, has training in the skills needed to provide special individualized help to handicapped children been useful to elementary teachers in working with handicapped children in their classrooms? 84. ____

____a) Training has not taken place or less than 20% attended.
____b) Training has not been useful.
____c) Training has been moderately useful.
____d) Training has been very useful.
____e) Data insufficient for rating.
____f) Question not applicable.

H:12

85. In relation to the training activities for Head Start and elementary classroom staff and classroom volunteers in the skills needed to provide special individualized help to handicapped children, local agencies and private physicians and therapists 85. ____

____a) Have not been encouraged to participate.
____b) Have been encouraged to participate, but have not participated.
____c) Have been encouraged to participate, and have participated on an irregular basis.
____d) Have been encouraged to participate, and have participated on a regular basis.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

H:15c

86. What is the percentage of parents of handicapped Head Start children who have attended at least one training session on handicapped children during this academic year?

86. ____

____a) Training sessions for parents have not taken place or none or few (0-20%) of the parents have attended.
____b) Some (21-50%) of the parents have attended.
____c) Most (51-80%) of the parents have attended.
____d) All or almost all (81-100%) of the parents have attended.
____e) Data insufficient for rating.
____f) Question not applicable.

H:15c

87. What is the percentage of parents of handicapped elementary school children who attended at least one training session focusing on handicapped children during this academic year?

87. ____

____a) Training session for parents have not taken place or none or few (0-20%) of the parents attended.
____b) Some (21-50%) of the parents attended.
____c) Most (51-80%) of the parents attended.
____d) All or almost all (81-100%) of the parents attended.
____e) Data insufficient for rating.
____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Training for Teaching Staff, Classroom Volunteers, and Parents in the Skills Needed in Providing for Needs of Handicapped Children

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i.e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below:

SUBCOMPONENT VII. TRAINING FOR HEAD START AND SCHOOL STAFF TO SENSITIZE THEM TO THE SPECIAL NEEDS OF BILINGUAL/BICULTURAL AND/OR MULTICULTURAL CHILDREN.

> "Projects that include bilingual and/or bicultural children must provide training for Head Start and school staffs (classroom, administrative and support) which will sensitize them to the special needs (language self-concept and cultural) of bilingual and/or bicultural children.
>
> Bilingual and/or bicultural specialists should be mobilized to plan and conduct these sessions. In addition, lists of bilingual and or bicultural resources-human and material-should be compiled and made available to all interested groups." (RE #9)

A. Multiple Choice Questions

MC:2/BLD4
BLD:4
SR

88. Training Head Start and elementary classroom, administrative and support staff to be sensitive to the needs of bilingual/bicultural and/or multicultural children this academic year 88.____

____a) Has not been scheduled.
____b) Has been scheduled but has not taken place at the Head Start level or elementary level.
____c) Has taken place at the Head Start level or elementary level, but not at both levels.
____d) Has taken place at both the Head Start level and elementary level.
____e) Data insufficient for rating.
____f) Question not applicable.

MC:2
BLD:4
SR

89. Based on the information available, what percentage of the Head Start teachers attended at least one training session on being sensitive to the needs of bilingual/ and/or bicultural children this academic year? 89.____

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%).
____d) Almost all or all (81-100%)
____e) Data insufficient for rating.
____f) Question not applicable.

PROCESSING USE ONLY

MC:2
BLD:4
SR

90. Based on the information available, what percentage of the elementary teachers attended at least one training session on being sensitive to the needs of bilingual and/or bicultural children this academic year? 90. ____

____a) None or few (0-20%).
____b) Some (21-50%).
____c) Most (51-80%)
____d) Almost all or all (81-100%).
____e) Data insufficient for rating.
____f) Question not applicable.

MC:4
SR

91. Training Head Start and elementary classroom administrative and support staff to be sensitive to the needs of bilingual/bicultural and/or multicultural children 91. ____

____a) Has not taken place.
____b) Has taken place, but was not attended by administrative staff from Head Start or the elementary school.
____c) Has taken place and was attended by administrative staff from the Head Start or the elementary school, but not both groups.
____d) Has taken place and was attended by administrative staff from both Head Start and the elementary school.
____e) Data insufficient for rating.
____f) Question not applicable.

MC:4
SR

92. Training for Head Start and elementary classroom support staff to be sensitive to the needs of bilingual/bicultural and/or multicultural children 92. ____

____a) Has not taken place.
____b) Has taken place, but was not attended by support staff from Head Start or the elementary school.
____c) Has taken place and was attended by support staff from the Head Start or elementary school, but not both groups.
____d) Has taken place and was attended by support staff from both Head Start and the elementary school.
____e) Data insufficient for rating.
____f) Question not applicable.

FOR DATA PROCESSING USE ONLY

MC:3
BLD:5

93. A list of bilingual/bicultural and/or multicultural resource persons and materials

93. ____

____a) Has not been developed.
____b) Is in the process of being developed.
____c) Has been developed and distributed at the Head Start or elementary level, but not both levels.
____d) Has been developed and distributed at both the Head Start and elementary levels.
____e) Data insufficient for rating.
____f) Question not applicable.

TI:15h

94. According to Head Start teachers, has training to sensitize them to the special needs of bilingual and/or bicultural children been useful to Head Start teachers working with bilingual and or bicultural children in their classrooms?

94. ____

____a) Training has not taken place or less than 20% attended.
____b) Training has not been useful.
____c) Training has been moderately useful.
____d) Training has been very useful.
____e) Data insufficient for rating.
____f) Question not applicable.

TI:15h

95. According to elementary teachers, has training to sensitize them to the special needs of bilingual and/or bicultural children been useful to elementary teachers working with bilingual and or bicultural children in their classrooms?

95. ____

____a) Training has not taken place or less than 20% attended.
____b) Training has not been useful.
____c) Training has been moderately useful.
____d) Training has been very useful.
____e) Data insufficient for rating.
____f) Question not applicable.

B. Judgmental Rating Scales

SUBCOMPONENT: Training for Head Start and School Staff to Sensitize them to the Special Needs of BL/BC and/or Multicultural Children

Before continuing with your ratings of the multiple choice questions, we would like to get your impressions of the level of implementation of this subcomponent using an alternate technique. Based on everything you know about this site, how would you rate the level of implementation of this subcomponent with respect to the following dimensions: (Please explain any "not applicable or "uncodable" ratings)

PLEASE CIRCLE YOUR ANSWERS CLEARLY

1. Breadth of Implementation: Among those who could or should be involved in the implementation of this subcomponent, what is the extent of actual involvement?

   none narrow moderate broad not applicable uncodable

2. Intensity of Implementation: Among those responsible for implementating this subcomponent, what is the level of attention, energy, or importance given to its implementation?

   none low moderate high not applicable uncodable

3. Effectiveness of Elements in Terms of Organizational Acceptance: Among those affected by implementation of this subcomponent (i. e., parents, teachers, council members, etc., but not PDC staff) what level of satisfaction or approval has been shown?

   none low moderate high not applicable uncodable

4. Overall Level of Implementation: Based on the above ratings and any other information you have, what is your general assessment of the overall implementation level of this factor?

   none low moderate high not applicable uncodable

If your codings on these scales conflict with the ratings given on the preceding IRI questions, please attempt to explain that conflict below: